

## EDUC90584 Social and Professional Contexts 2

<b>Credit Points:</b>	6.25		
<b>Level:</b>	9 (Graduate/Postgraduate)		
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.		
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: 60 hours		
<b>Prerequisites:</b>	You must have taken the following subjects prior to enrolling in this subject		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC90583 Social and Professional Contexts 1	Not offered 2013	12.50
<b>Corequisites:</b>	You must take the following subject in the same study period		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	460-748 Professional Practice and Portfolio 2	Year Long	18.75
<b>Recommended Background Knowledge:</b>	None		
<b>Non Allowed Subjects:</b>	None		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
<b>Contact:</b>	Education Student Centre		
<b>Subject Overview:</b>	Building on the work done in Social and Professional Contexts 1, associates will consider system and school-level responses to students' needs in a context of equity, inclusion and social justice, with a focus on the role of policy in guiding teacher practice, curriculum design and professional relationships. They will investigate the process of change in schools, with a particular focus on creating the conditions for improvement in student outcomes.		
<b>Objectives:</b>	<p>On completion of this subject, associates will be able to:</p> <ul style="list-style-type: none"> <li># Critically consider system and school-based responses to addressing issues relating to equity, inclusion and social justice;</li> <li># Develop a critical analysis of the wider social and global context of education systems, schools and classrooms;</li> <li># Demonstrate knowledge of key debates and theories concerning equity, social differences, and human rights and their relevance to educational practice and policy.</li> <li># Demonstrate an understanding of the factors that lead to improvement in students' educational outcomes.</li> </ul>		
<b>Assessment:</b>	1 x 1000 word reflective essay (50%) due mid semester 1 x 1000 word policy and practice essay (50%) due late semester		
<b>Prescribed Texts:</b>	None		
<b>Breadth Options:</b>	This subject is not available as a breadth subject.		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Generic Skills:</b>	On completion of this subject, associates will have the knowledge, skills and understanding to enable them to;		

- # Respond professionally to school-wide, community and system expectations;
- # Understand the processes of social change in the context of equity and social justice;
- # Engage actively with current research to strengthen and refine their professional understanding and practice.