

EDUC90570 Issues in Literacy Difficulties

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	This subject studies recent research, theory issues and academic debate related to literacy difficulties and intervention programs. The topics covered include: prevention of literacy difficulties; identification strategies; early intervention; individual tutoring/teaching; research and program evaluation. Some recent work of K.E. Stanovich (1993, 1994) and U. Goswami (1992) and P. Bryant (1989) and others is studied in relation to the Reading Recovery program.
Objectives:	Not available
Assessment:	Two critiques of 2,000 words each on set articles: i) a critical evaluation of a Research Report; and ii) a critical report of an Intervention Program (50 per cent); a report, presented both orally (1,000 words, 30 per cent) and in writing (3,000 words, 20 per cent) that critically examines, in the light of current research and literature, two agencies which provide assistance to struggling readers and writers in Australian society.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au