

EDUC90569 Learning, Literacy and Reading

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	The focus of this subject, is on relating theories of language acquisition, reading and writing to the Reading Recovery program within the broad context of learning. This subject provides a vehicle for students to re-examine and refine their teaching assumptions, expectations and practices, and develops a broad repertoire for assisting the school community to identify the links between classroom practices and the Reading Recovery program.
Objectives:	Not available
Assessment:	Class presentation (4,000 words; 40 per cent) and a written submission (4,000 words; 60 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au