

## EDUC90568 High Resolves Leadership Project

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Attendance at High Resolves Initiative Training, and individual supervision of work in schools.
<b>Time Commitment:</b>	Contact Hours: Attendance at High Resolves Initiative Training, and individual supervision of work in schools. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	N/A
<b>Non Allowed Subjects:</b>	N/A
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/H">Hhttp://www.services.unimelb.edu.au/disability/H</a>
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	In this subject, students will undertake the High Resolves Leadership training, and then help implement the High Resolves Initiative within on of the schools participation in the program. They will work with the school community in organising and running the program, and produce a report reflecting on the value of the program and making recommendations for future changes.
<b>Objectives:</b>	On completion of this subject, students will be able to: <ul style="list-style-type: none"> <li># Demonstrate an increased understanding of what it means to be a global citizen;</li> <li># Discuss in depth matters of collective identity, equity and justice in a global context;</li> <li># Demonstrate an increased understanding of strategies for conflict resolution and collective action;</li> <li># Run activities in schools that heighten global awareness.</li> </ul>
<b>Assessment:</b>	A report of 4000 words, due the the examination period (100%).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Ability to analyse critically global issues;</li> <li># Organisational skills in running programs in schools;</li> <li># Leadership skills in working with teams of students;</li> <li># Presentation skills in developing programs in school.</li> </ul>
<b>Notes:</b>	Teacher candidates who take this subject must be undertaking their Professional Practice in a High Resolves Initiative school.