

EDUC90504 Leadership in Schools

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Parkville, on campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	This subject utilises a problem-based learning approach and will build on knowledge and skills developed in earlier subjects. It will equip students to take on leadership roles in schools. Topics covered may include developing curriculum initiatives, planning for teachers' professional learning; and strategic and operational planning for schools (including budgeting). Teams will take on the role of a school committee and prepare reports and recommendations as if for the principal and School Council and will present their recommendations at mock school council meetings.
Objectives:	On completion of this subject teacher candidates will have demonstrated that they can work in teams to analyse and evaluate needs of classrooms and schools, to determine goals for the classroom or school, and create plans to achieve these goals.
Assessment:	There are 4 assessment tasks:• Two team reports and presentations (50 per cent). Assessment is due throughout the semester. 50%• Report on Current and Recommended Practices in a school (30 per cent). Assessment is due throughout the semester. 30%• Reflections on problems (10 per cent). Assessment is due throughout the semester. 10%• Report on a School Council meeting (10 per cent). Assessment is due throughout the semester. 10%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes. # Understand the significance of developing their practice on the basis of research evidence; # Work in teams with skills in cooperation, communication and negotiation; # Be independent of mind, responsible, resilient, self-regulating.
Related Course(s):	Master of Teaching (Primary) Master of Teaching (Secondary) Master of Teaching (Secondary)