

## EDUC90484 Discipline-Specific Pedagogy B

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville Campus
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: 120 hours total commitment
<b>Prerequisites:</b>	460-684 Content Language Integrated Pedagogy 460-685 Linguistics and Sociolinguistics of CLIL
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This elective 12.5 point subject is offered as an alternative to "Materials Development and Review".  Its content is similar to Discipline-Specific Pedagogy A but applies to a second discipline from Science (or one of its sub-fields), Mathematics or Technology not dealt with in Discipline-Specific Pedagogy A. The choice of the second discipline will be determined in accordance with the needs of the cohort.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Commitment to professional and academic ethics and excellence</li> <li># Ability to set personal targets and plan to achieve them</li> <li># Development of the students' ability to direct their own independent learning</li> <li># Ability to discuss their discipline area in appropriate English and to communicate it to students</li> <li># Ability to read critically and present material concisely and coherently in written and oral presentations relevant</li> <li># Skills in observing teaching, evaluating it and applying their findings to their own teaching situations</li> <li># Skills in reflecting upon, evaluating and developing their own teaching</li> <li># Ability to develop pedagogical strategies appropriate to their teaching situation (in CLIL)</li> </ul>
<b>Assessment:</b>	An essay of 1000 words relevant to Objectives 1, 2, 3 and 8, due just before the mid-point of the subject (25%) Notes for two different lessons in their discipline (equivalent in workload to a 1000 word essay), demonstrating achievement of Objectives 4, 5 and 6, due just after the mid- point of the subject (25%) End-of-subject written examination equivalent to a 2000 word essay, the examination to be of 2 hours duration, relevant to objectives 1 to 8, due at the end of the subject (50%)
<b>Prescribed Texts:</b>	A list of useful references and other sources will be provided.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>