

# EDUC90455 Learning Area LOTE (Additional) 1

<b>Credit Points:</b>	12.50		
<b>Level:</b>	9 (Graduate/Postgraduate)		
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville, On Campus		
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment		
<b>Prerequisites:</b>	460-583 Learning Area LOTE 1 (pre or co-req)		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC90453 Learning Area LOTE 1	Not offered 2013	12.50
<b>Corequisites:</b>	460-583 Learning Area LOTE 1 (pre or co-req)		
	<b>Subject</b>	<b>Study Period Commencement:</b>	<b>Credit Points:</b>
	EDUC90453 Learning Area LOTE 1	Not offered 2013	12.50
<b>Recommended Background Knowledge:</b>	None		
<b>Non Allowed Subjects:</b>	None		
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
<b>Contact:</b>	Education Student Centre		
<b>Subject Overview:</b>	An in-depth study of aspects of modern language teaching and learning with a particular emphasis on the challenges of the languages students will teach. Teacher candidates will develop personal projects to analyse the linguistic and cultural particularities of their target languages and the societies where they are used and locate them in the dimensions of the wider curriculum. They will learn to design teaching processes and create resources to assist the learning of their units across the secondary years, including work for background speakers where this is applicable.		
<b>Objectives:</b>	<p>On completion of this subject, teacher candidates will be able to:</p> <ul style="list-style-type: none"> <li># Use research as the basis for analysis of language and culture;</li> <li># Scaffold learning activities over a series of lessons so as to target a variety of aspects of challenges;</li> <li># Introduce the society and people of their target languages to learners sensitively and be resourceful and mature in guiding them through the challenges of dealing with difference;</li> <li># Resource their unit of work from target language sources including the internet;</li> <li># Work in a collaborative environment where reflection on the group's activities, processes and goals forms an integral part of the learning.</li> </ul>		
<b>Assessment:</b>	There are 3 assessment tasks: Close preparation and resourcing for the teaching of a culturally significant issue in the target language (800 words) due mid semester (20%) Critical response x 2 to a set reading (600 words, on-line) individual dates to be selected (15%) Preparation of 5 lesson designs (2,600 total) due end of semester (65%)		
<b>Prescribed Texts:</b>	Collection of readings.		
<b>Breadth Options:</b>	This subject is not available as a breadth subject.		
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>		
<b>Generic Skills:</b>	Teacher candidates in this subject will have the knowledge, skills and understanding to enable them to:		

- # Establish their practice on the basis of research evidence about curriculum design and assessment procedures.
- # Work independently in a responsible and disciplined way;
- # Have a clear personal and social values base.