

## EDUC90328 Perspectives of International Education

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville Campus,
<b>Time Commitment:</b>	Contact Hours: 36 hours. Total Time Commitment: 125 additional study hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject introduces participants to the concept of international education. It examines the principles and nature of international education that can inform and shape learning, teaching and assessment in schools. Participants will explore theoretical and practical perspectives for fostering recognition and development of universal human values while building and reinforcing a sense of identity and cultural awareness. Definitions of international education will be addressed including how these definitions can inform international content within the curriculum, while responding to local and national requirements and expectations.
<b>Objectives:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Explore definitions of international education and demonstrate how they inform pedagogy and curriculum design;</li> <li># Demonstrate the importance of transdisciplinary skills for enabling students to connect life at school to the realities of the outside world;</li> <li># Articulate the importance of a curriculum framework that promotes holistic learning, international awareness and communication;</li> <li># Demonstrate an understanding of the nature and value of one's own culture as a fundamental starting point for any education programme that claims to be international;</li> <li># Critically analyse the notion that education can foster understanding among people around the world, enabling future generations to live more peacefully and productively than before;</li> <li># Reflect on and evaluate human diversity and its legitimate boundaries.</li> </ul>
<b>Assessment:</b>	A 3,000 word review and analysis related to definitions of international education, and a 5,000 word written report of a personal inquiry related to recognising and developing international-mindedness.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate essential knowledge and skills to perform competently as a specialist teacher;</li> <li># Comprehend the intellectual, social and psychological aspects of their work with learners and synthesise theory and practice;</li> </ul>

- # Understand and articulate key concepts related to international education and influences on curriculum design and pedagogy;
- # Evaluate and use constructive criticism of their own work and of the institutions in which they teach.