

EDUC90228 Development and Differences

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2013.								
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	<p>This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only.</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90225 Psychological Tests</td><td>Not offered 2013</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90225 Psychological Tests	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90225 Psychological Tests	Not offered 2013	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Contact:	Education Student Centre								
Subject Overview:	Mainstream and current research in the fields of personality, intelligence and interests will be investigated. Emphasis is placed on gaining in-depth knowledge of important models within these field, such that students understand the professional implications of utilising psychological measures based on these models.								
Objectives:	Information not available								
Assessment:	Two written reports totalling 6,000 words (100 per cent) with a pass grade required for each assignment. Assignment 1 due at week eight (40%) Assignment 2 due at week twelve week points in semester(60%)								
Prescribed Texts:	None								
Recommended Texts:	Brassard, M.R. & Boehm, A.E. (2007) Preschool Assessment: Principles and Practices. Guilford.								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Links to further information:	www.education.unimelb.edu.au								
Related Course(s):	Master of Educational Psychology								

Master of Educational Psychology/Doctor of Philosophy