

## EDUC90182 Creating the Learning Organisation

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject provides an introduction to what is meant by a 'learning organisation' and 'organisational learning'. The term 'learning organisation' has become increasingly popular in organisational theory and the management and change literatures. An organization, firm, or school that is capable of learning is deemed to be better at adapting to rapidly changing external circumstances and become more productive and efficient in accomplishing its goals. In talking about an organization that learns, the subject examines the various reasons for learning; the meaning of organisational as separate from individual learning; the different levels and type of learning, as well as structures and processes which either facilitate or hinder the learning which happens in organizations. Of particular importance are the concepts of the distribution of cognitive labour and socially distributed cognition which indicate that learning happens at all organisational levels. Some suggestions are made on how such organisational learning can be structured more efficiently in school, and non-school organisations alike.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	A paper of 6,000 words (75 per cent) and a research paper of 2,000 words (25 per cent), presented as a class paper.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Argyris, C. and Schon, D. Organizational Learning II, Reading, MA: Addison-Wesley, 1996.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)