

## EDUC90179 Program Evaluation: Forms & ApproachesAE

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville campus and online delivery mode
<b>Time Commitment:</b>	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	A conceptual overview of theories, issues and recent practice in evaluation. An inductive/ case study approach will be used in which recent evaluation practice will be analysed using frameworks developed by the lecturers. Topics covered include: conflicting views on its nature and purposes; alternative purposes (summative, formative, illuminative); forms and approaches adopted by external and internal evaluators; evaluation and performance auditing; responsive evaluation; links between evaluation, decision-making and action; planning evaluations; reporting evaluation findings; evaluation ethics and standards; and a critical appraisal of selected Australian evaluation studies.
<b>Objectives:</b>	This subject is designed to enable students to: <ul style="list-style-type: none"> <li># understand key evaluation concepts related to negotiating the terms of an evaluation, managing relevant data, and providing findings to stakeholders;</li> <li># plan a small scale evaluation;</li> <li># acquire knowledge about recent developments in evaluative enquiry;</li> <li># identify the limits of evaluation in decision making; and</li> <li># undertake a critical review of an evaluation project.</li> </ul>
<b>Assessment:</b>	Two tasks (8,000 words in total ) with the first task due mid semester and the final task due towards the end of semester. The first task is an in depth investigation of an evaluation approach including its: main features, typical applications, benefits and limitations (25 percent). The second task involves either the development of a rigorous and theoretically justified evaluation plan or individually negotiated project (75 per cent).NOTE: Assessment for online students will be 25 per cent (Task 1), 65 per cent (Task 2) plus 10 per cent for forum participation.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Owen, J. M. Program Evaluation: Forms and Approaches (3rd Ed). Allen and Unwin, Crows Nest, 2006
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	None
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Majors/Minors/ Specialisations:</b>	150 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (CWT) Development Studies Development Studies Development Studies