

## EDUC90177 Evaluation for Management & Development

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville campus and online delivery mode
<b>Time Commitment:</b>	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/H">Hhttp://www.services.unimelb.edu.au/disability/H</a>
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	The subject is based on an assumption that leaders and managers need timely, systematic information for use in decision-making about programs (and policies) for which they are responsible. The focus is on internal evaluations within organisations (for example schools, government agencies and businesses) which have adopted a learning organisation focus. Students are exposed to program planning techniques such as program logic/ and evaluability assessment. Other topics include evaluative techniques to develop and improve programs. These include needs assessment; translation of search conferences into local action; development of policy from innovative practice; and various approaches to implementation including action research and empowerment evaluation. Students are exposed to a range of data management approaches and reporting, via case studies used during class sessions.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	Undertake and critique a small-scale evaluation based on an evaluation form, apply concepts to an evaluation process or carry out a critique of an approach or method presented in the course (8,000 words, 100 per cent).
<b>Prescribed Texts:</b>	Owen, J. M. Program Evaluation: Forms and Approaches (3rd Ed). Allen and Unwin, Crows Nest, 2006
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should be able to: <ul style="list-style-type: none"> <li># appraise critically various approaches to evaluation for management and development;</li> <li># demonstrate an understanding of how evaluation can assist with the development and design of a new program, or in the refinement or consolidation of an existing program;</li> <li># apply skills associated with planning and implementation within the overall management of programs and organizations.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>

**Notes:**

This subject requires a minimum of 80 per cent attendance at classes in order to complete the subject satisfactorily. If you expect to miss one or more scheduled classes, you must discuss this with the lecturer, tutor/seminar leader or subject coordinator for advice.