

EDUC90150 Education Policy: Negotiated Project

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: One half day (4 hour) workshop in first week of semester. One full day (7 hour) workshop in Week 11. Additional hours to be negotiated with supervisor. Total Time Commitment: 240 hours total time commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	Candidates must have completed at least 50 points in the Master of Education Policy (International) 695AA before undertaking EDUC90150.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Gosia Klatt, Ms Kira Clarke
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285
Subject Overview:	This subject comprises the [AQF] Capstone experience for this course. Drawing on theory, knowledge and skills developed throughout the Master of Education Policy (International), students will complete an individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature), a research or workplace project, or an approved relevant educational experience. The Capstone project will culminate with students synthesizing the findings of their work in a written form such as a journal article or report. A hurdle requirement for this subject is that students will also provide an oral presentation of their findings, which should incorporate a reflection on the key learnings and understandings they have gained from their studies in the Master of Education Policy (International).
Objectives:	On completion of this subject, students will be able to: <ul style="list-style-type: none"> # Carry out a substantial research-based project; # Demonstrate an understanding of the ethical; issues associated with practitioner research; # Analyse data and synthesise research findings; # Report research findings in a verbal form; and # Use research findings to advance education theory, policy and practice

Assessment:	There is one assessment task: Depending on the type of project undertaken either: a literature review, research project or project of 10,000 words (100 per cent); or a detailed report of the project activity of 10,000 words or equivalent (100 per cent) due end of semester, 100% There are two hurdle requirements: Attend an introductory workshop on research methods, beginning of semester Give a 15 minute oral presentation of an overview of the completed project to a group of peers and the course team, due end of semester
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students will be able to: <ul style="list-style-type: none"> # Critically apply their learning from their study of international and Australian systems to their own local policy context; # Undertake an analysis of a local policy issue; # Make policy recommendations on a local policy issue which take into account learnings from their international and Australian studies.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Master of Education Policy (International)