

## EDUC90111 Language Planning in Education

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2013, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours. Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: <a href="http://www.services.unimelb.edu.au/disability/H">Hhttp://www.services.unimelb.edu.au/disability/H</a>
<b>Coordinator:</b>	Prof Joseph Lo Bianco
<b>Contact:</b>	Education Student centre
<b>Subject Overview:</b>	A study of key concepts and experiences in language and literacy policy and programming in Australia and internationally. Topics include: the activity of language planning; nations and national languages in historical and current language planning; the role of English, globalisation and population mobility in contemporary language planning; the evolution of language and literacy teaching programs in different contexts; current issues in language education policy and planning in Asia, Europe and North America; the interface between first and second language education; and the role of teachers in language policy and planning at school, region and national level.
<b>Objectives:</b>	Not available
<b>Assessment:</b>	There are two pieces of assessment: 2,000-word written paper comparing and critically evaluating different interpretations of language policy and planning (30%) due mid semester; and an in-depth investigation of the impact of a current or past language education policy including recommendations for change, totalling 6,000 words (70 per cent) due at the end of semester.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B)

Postgraduate Certificate in Modern Languages Education (Stream B)  
Postgraduate Certificate in TESOL (Stream B)