

EDUC90097 Professional Prac Supervised Observation

Credit Points:	12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2013.		
Time Commitment:	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: 100% attendance is mandatory in all practicum subjects.		
Prerequisites:	None		
Corequisites:	There is one corequisite:		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90048 Second Language Teaching Methodology	Not offered 2013	12.50
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H		
Contact:	Education Student Centre		
Subject Overview:	Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work.		
Objectives:	Not available		
Assessment:	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation, Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent).		
Prescribed Texts:	None		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency # Plan, implement and evaluate appropriate lessons with little or no guidance # Learn how teachers adapt existing materials and develop original work to meet student needs and interests # Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation # Learn how teachers monitor, document and report on students' language development # Monitor, describe and critically evaluate their own teaching # Interact with colleagues and learn how to act as a specialist resource person within the wider school community. <p>Generic Skills</p> <p>On completion of this subject students should be able to:</p>		

	<ul style="list-style-type: none"># Articulate their knowledge and understanding of TESOL methodology by seeing it used it in actual teaching situations and reflect on its use in their own context;# Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	www.edfac.unimelb.edu.au