

EDUC90081 Advanced English Communication Skills

Credit Points:	25														
Level:	9 (Graduate/Postgraduate)														
Dates & Locations:	This subject is not offered in 2013.														
Time Commitment:	Contact Hours: 150 hours Total Time Commitment: 200 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.														
Prerequisites:	None														
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90071 Professional and Academic Communication</td> <td>Not offered 2013</td> <td>25</td> </tr> <tr> <td>EDUC90078 English as an International Language</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC90077 Intercultural Communication</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90071 Professional and Academic Communication	Not offered 2013	25	EDUC90078 English as an International Language	Not offered 2013	12.50	EDUC90077 Intercultural Communication	Not offered 2013	12.50
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Recommended Background Knowledge:	None														
Non Allowed Subjects:	None														
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H														
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285														
Subject Overview:	This subject develops students' research, critical thinking ,reading and writing skill across a range of academic and professional usages. Students will develop reading strategies for different purposes and audiences, analyse and produce a variety of written and spoken genres, including a variety of academic and professional discourses. Students will use appropriate academic or professional discourses in written and spoken texts. Particular attention is paid to the grammatical and structural aspects of written and spoken academic discourse, particularly presenting and supporting an argument. Language is developed through topics examining aspects of language, culture and identity. Issues of power and conflict will be a recurring theme. The subject has a supported experiential learning emphasis.														
Objectives:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> • Read and evaluate different genres with an understanding of their different purposes; • understand and use appropriate reading and writing strategies for different purposes; • analyse and critically evaluate a variety of academic and professional genres and discourses; • Give and justify opinions both orally and in writing; • Orally present a review of integrated sources in a seminar presentation. 														
Assessment:	Genre Skills Tasks 1,500 words, due week 5, 15%Presentation 2000 words, due as individually scheduled between weeks 1 and 12, 20%Essay 1500 words, due mid semester, 15%Essay 2500 words, due end of semester, 25%Presentation 2500 words, due end of semester, 25%														
Prescribed Texts:	EDUC90081 Advanced English Communication Skills subject reader														

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"># access, critically evaluate and utilise relevant research literature;# analyse and synthesise information from a range of sources;# participate effectively in semi-formal discussions;# plan and present a succinct oral presentation;# express and justify opinions in oral and written form.
Related Course(s):	Graduate Certificate in English as an International Language Graduate Diploma in English as an International Language Master of English in a Global Context