

## EDUC40051 Project Design

<b>Credit Points:</b>	6.25
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: 18 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	300 points of study
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	Recent research literature will be examined to assess current issues and problems in early childhood practice. Qualitative and quantitative methods will be introduced to examine approaches to research design and the range of tools and instrumentation suitable for small-scale projects. Students will identify a problem for investigation, conduct an initial literature review and develop a project brief that outlines the instrumentation and data collection procedures for a small-scale project with support from a supervising lecturer.
<b>Objectives:</b>	Information not available
<b>Assessment:</b>	A literature review of 2500 words.
<b>Prescribed Texts:</b>	Prescribed Texts: Early Childhood Educational Research (C Aubrey et al), Routledge Falmer Press, London, 2000 Doing Early Childhood Research (G MacNaughton, S Rolfe and I Siraj-Blatchford), Allen and Unwin, 2001
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education