

## EDUC40007 CTP41P Inclusive Curriculum (FT)

<b>Credit Points:</b>	12.50									
<b>Level:</b>	4 (Undergraduate)									
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. External.									
<b>Time Commitment:</b>	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available									
<b>Prerequisites:</b>	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1" data-bbox="389 465 1485 667"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC30045 CTP31P Curriculum 3-5 (FT)</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC30001 CTP32P Curriculum Design 2 (FT)</td> <td>Not offered 2013</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC30045 CTP31P Curriculum 3-5 (FT)	Not offered 2013	12.50	EDUC30001 CTP32P Curriculum Design 2 (FT)	Not offered 2013	6.25
Subject	Study Period Commencement:	Credit Points:								
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EDUC30001 CTP32P Curriculum Design 2 (FT)	Not offered 2013	6.25								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	Attend on-campus day as directed									
<b>Contact:</b>	Education Student Centre									
<b>Subject Overview:</b>	This subject will explore the relationships between children's learning and approaches to equity and social justice commonly used in the early childhood curriculum. It will use research concerning the impact of race, cultural background, gender, class and disability on young children's educational experiences to introduce students to current debates about equity and social justice in the early childhood curriculum. In particular, students will focus on the debate surrounding the equity implications of the educational goals and practices of developmentally appropriate practice. This will serve as a background against which students will critically evaluate their own curriculum discourses and will be introduced to skills in designing and evaluating inclusive curriculum for young children.									
<b>Objectives:</b>	Information not available									
<b>Assessment:</b>	Essays and assignments totalling 4000 words.									
<b>Prescribed Texts:</b>	None									
<b>Recommended Texts:</b>	Information Not Available									
<b>Breadth Options:</b>	This subject is not available as a breadth subject.									
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>									
<b>Generic Skills:</b>	Information Not Available									
<b>Related Course(s):</b>	Bachelor of Early Childhood Studies(Pathways Program)									