

EDUC30059 Teaching and Professional Practice 3B

Credit Points:	6.25											
Level:	3 (Undergraduate)											
Dates & Locations:	This subject is not offered in 2013. External, on-site.											
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 15 days professional practice in a service for children aged 3-5 years Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC20059 Teaching and Professional Practice 2A</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>EDUC20041 Learning & Teaching for Young Children2A</td><td>Not offered 2013</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC20059 Teaching and Professional Practice 2A	Not offered 2013	6.25	EDUC20041 Learning & Teaching for Young Children2A	Not offered 2013	6.25
Subject	Study Period Commencement:	Credit Points:										
EDUC20059 Teaching and Professional Practice 2A	Not offered 2013	6.25										
EDUC20041 Learning & Teaching for Young Children2A	Not offered 2013	6.25										
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC30034 Adapting the Curriculum 3B</td><td>Semester 1</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC30034 Adapting the Curriculum 3B	Semester 1	6.25			
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EDUC30034 Adapting the Curriculum 3B	Semester 1	6.25										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	100 per cent attendance is mandatory											
Contact:	Education Student Centre											
Subject Overview:	Students will increase their responsibility for an early childhood program and its implementation. Students will plan and implement curriculum that is responsive to group dynamics, children's needs and interests and that acknowledges gender, cultural, ethnic and developmental differences. Students will develop and implement a range of appropriate assessment strategies. Students will critically reflect on their professional practice and the implementation of the regulations and code of ethics that govern children's services. Students will undertake responsibility for the planning and implementation of half-day programs in the final week.											
Objectives:	Information not available											
Assessment:	Fifteen days of satisfactory Teaching and Professional Practice experience.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Generic Skills:	Information Not Available											
Related Course(s):	Bachelor of Early Childhood Education											