EDUC20043 Dimensions of the Profession

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject

Subject	Study Period Commencement:	Credit Points:
EDUC10034 Orientation to the Profession	Not offered 2013	12.50

Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Contact:	Education Student Centre
Subject Overview:	Critical debates surrounding responsibilities for children during the early childhood years provide the contexts to explore moral and ethical dimensions of professional practice. Case studies on topics such as separations and transitions, balancing work and family, quality assessment, children-at-risk and family poverty will provide meaningful contexts for dialogue and discussion. How the early childhood professional's work intersects with parental and societal values, attitudes and beliefs regarding responsibilities for children is analysed. Particular focus is given to laws, guidelines and policies that define and influence the early childhood profession such as the United Nations Convention on the Rights of the Child, Code of Ethics, State licensing regulations and legislation on child protection.
Objectives:	Information not available
Assessment:	An assignment of 2000 words and a 2-hour written examination.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Bachelor of Early Childhood Education