

## EDUC20033 Education 2A: Educ. Theories & Practices

<b>Credit Points:</b>	12.50						
<b>Level:</b>	2 (Undergraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Parkville, on-campus.						
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours Total Time Commitment: Not available						
<b>Prerequisites:</b>	<p>You must have successfully completed the following subject/s prior to enrolling in this subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10028 Education 1: Children Schools &amp; Society</td> <td>Not offered 2013</td> <td>18.75</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10028 Education 1: Children Schools & Society	Not offered 2013	18.75
Subject	Study Period Commencement:	Credit Points:					
EDUC10028 Education 1: Children Schools & Society	Not offered 2013	18.75					
<b>Corequisites:</b>	<p>You must take the following subject in the same study period</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20061 School Experience 2</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20061 School Experience 2	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC20061 School Experience 2	Not offered 2013	12.50					
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						
<b>Contact:</b>	Education Student Centre						
<b>Subject Overview:</b>	Theories from the major disciplines underpinning current educational practice will be studied. Theories from educational sociology, educational philosophy and educational psychology, noting their relevance to contemporary educational issues such as discipline, access to education, education of ethnic minorities and gender, will also be examined. A significant component of the subject will examine the applicability of child development concepts to classroom practices.						
<b>Objectives:</b>	Information not available						
<b>Assessment:</b>	Essays, assignments and/or multiple choice test equivalent to 4000 words.						
<b>Prescribed Texts:</b>	None						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>						
<b>Related Course(s):</b>	Bachelor of Education (Primary)						