

DEVT90041 Research Methods for Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Standard
Time Commitment:	Contact Hours: This subject will be taught intensively from 9am - 12pm on 11 - 14 June and 17 - 20 June 2013. Total Time Commitment: 120 hours
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Hans Baer (http://www.ssps.unimelb.edu.au/about/staff/profiles/baer) hbaer@unimelb.edu.au (mailto:hbaer@unimelb.edu.au)
Subject Overview:	This subject will focus on research methods as they apply to development work and an understanding of the various stages of research. formulation of research questions and hypotheses and identifying the most appropriate and feasible approaches to data collection and analysis. the communication and reporting of results. identifying ethical concerns. and how to develop skills in reflexivity. Particular attention will be placed on research techniques including participant observation, interviews, questionnaires, focus groups, action and participatory research techniques, case studies, and the use of secondary and other data sources. It will conclude with a discussion of the cross-cultural context, use of local knowledge and how best to represent and reflect the needs of participants.
Objectives:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # be capable of managing development projects in the field, in a manner that is sensitive to local circumstances and needs; # acquire skills in cross-cultural analysis; # learn the art of writing field notes.
Assessment:	A fieldwork report of 2,000 words, (40%). a research proposal of 2,500 words, (50%). a joint summary (each participant will contribute 500 words) of a seminar presentation summarizing and critiquing the assigned reading assignment for specified weeks (10%). Hurdle Requirement: As this is an Intensively-taught subject, lecture/seminar attendance is compulsory on all 8 days. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A reading list will be provided by the subject coordinator.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # demonstrate relevance of the topic to broader development debates; # gain and understanding of field methods appropriate for development.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Development Development Studies Development Studies Development Studies