

DEVT90040 Gender Issues in Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. Standard
Time Commitment:	Contact Hours: A 2-hour seminar per week for 12 weeks. Total Time Commitment: 120 hours
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	Students who have completed 'Gender Issues in Development' at fourth year level with the code 121-461 are not permitted to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	As a fundamental cross-cutting theme in development theory and practice today, gender issues and perspectives have moved significantly from the political and economic empowerment strategies of feminist activism in the 1970s. What began as a concern with women's ongoing discrimination and disadvantage and the lack of visibility of women and their particular needs from development became a broader concern with the nature of relations between men and women. Discussions will focus on major gender issues in the contemporary world, feminist critiques, and the embedding of gender in practices of development agencies, international organisations, and state level actors. Key concepts, frameworks and tools applied in development practice such as 'Gender and Development', 'gender analysis' and 'gender mainstreaming' will be examined. This will be done with the use of case studies in developing world contexts.
Objectives:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # be aware of the theory and practice of Gender and Development; # be able to understand the principles underlying certain key development problems pertaining to gender; # appreciate the political and social implications of both the problems and their management solutions; # understand key gender related concepts as applied in the development practice.
Assessment:	A 1,000 word proposal (15%) due during semester, a 500 word group presentation (15%) due during semester, and a 3500 final essay (70%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A reading list will be provided by the subject coordinator

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	<p>100 Point Master of Development Studies (CWT)</p> <p>100 Point Master of Development Studies (Gender & Development)</p> <p>150 Point Master of Development Studies (CWT)</p> <p>150 Point Master of Development Studies (Gender & Development)</p> <p>200 Point Master of Development Studies (CWT)</p> <p>200 Point Master of Development Studies (Gender & Development)</p> <p>Development</p> <p>Development Studies</p> <p>Development Studies</p> <p>Development Studies</p>