

## DEVT50001 Development, Culture and Conflict

<b>Credit Points:</b>	12.50
<b>Level:</b>	5 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Standard
<b>Time Commitment:</b>	Contact Hours: A 2-hour seminar per week for 12 weeks Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	Students enrolling in this subject must be enrolled in a Masters by Coursework degree.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<b><u>Dr Nadeem Malik</u></b> ( <a href="http://www.ssps.unimelb.edu.au/about/staff/profiles/malik">http://www.ssps.unimelb.edu.au/about/staff/profiles/malik</a> ) <b><u>malikn@unimelb.edu.au</u></b> ( <a href="mailto:malikn@unimelb.edu.au">mailto:malikn@unimelb.edu.au</a> )
<b>Subject Overview:</b>	The end of the Cold War and the announcement of the "New World Order" created a rapidly transforming terrain for the practice of development, humanitarian intervention and aid. Cultural, ethnic and religious conflict is a feature of many of the situations in which development agencies and workers find themselves. Complex emergencies characterized by extensive violence, displacements of people and the need for multi-faceted humanitarian intervention have become increasingly numerous and intractable. This subject examines the new context for development in the light of debates about the "clash of civilizations", the end of history, the failure of secularism, the "coming anarchy" and the rising prominence of fundamentalisms. The relationship between culture and development will also be explored in some depth. Case studies and illustrative material from Africa, the Middle East, South Asia and other regions will be an important component of the subject.
<b>Objectives:</b>	Students who successfully complete this subject will: <ul style="list-style-type: none"> <li># have an understanding of the contemporary cultural, ethnic and religious factors in global conflicts;</li> <li># have familiarity with the notion of complex emergencies and their manifestations in Africa, Middle East and South Asia;</li> <li># have the ability to make sophisticated analysis of the contemporary terrain of development and to present that in the form of written and verbal accounts.</li> </ul>
<b>Assessment:</b>	A tutorial presentation (10%) during semester, a 1,000 word essay (20%) due mid semester, and a 3,500 word essay (70%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	None

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this class will:</p> <ul style="list-style-type: none"> <li># be able to demonstrate detailed knowledge and understanding of the key concepts;</li> <li># gain critical analysis skills;</li> <li># gain research skills;</li> <li># be able to work independently as well as a member of a team;</li> <li># be able to communicate effectively both verbally and in writing.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.ssps.unimelb.edu.au/study/ads/">http://www.ssps.unimelb.edu.au/study/ads/</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>100 Point Master of Development Studies (CWT)  100 Point Master of Islamic Studies  150 Point Master of Development Studies (CWT)  150 Point Master of Development Studies (Gender &amp; Development)  150 Point Master of Islamic Studies  200 Point Master of Development Studies (CWT)  200 Point Master of Development Studies (Gender &amp; Development)  200 Point Master of Islamic Studies  Development Studies  Development Studies  Gender Studies  Gender Studies  Gender Studies</p>