

DEVT40007 Health and Development

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013. Standard
Time Commitment:	Contact Hours: A 2-hour seminar per week for 12 weeks. Total Time Commitment: 120 hours
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Hans Baer (http://www.ssps.unimelb.edu.au/about/staff/profiles/baer) hbaer@unimelb.edu.au (mailto:hbaer@unimelb.edu.au)
Subject Overview:	This subject examines the relationship between health and political economic development in the world system, particularly in developing countries. It draws upon medical anthropology and health sociology in addressing issues such as the social origins of disease and suffering and health-related problems associated with development and underdevelopment, including AIDS and other infectious diseases, global climate change, and access to health care, both in terms of national health care systems and a medical pluralism. It examines the impact of various international organizations, such as the UN, WHO, World Bank, the WTO, and the pharmaceutical industry as well that of grass-roots groups, such as NGOs, health movements, and traditional healers upon global health conditions. Finally, the subject considers social structural and socio-cultural changes that would be needed to create an equitable and healthy world system.
Objectives:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # Understand the impact of political-economic development upon health and health care delivery within both developed and developing societies and various social classes, ethnic minorities, genders, and other groupings within these societies; # Understand the nature of strategies emanating from both the macro-level, such as the WHO, the World Bank, and governments, and the micro-level, such as NGOs, health movements, and traditional healers to address health problems and provide access to health care; # Present reasoned and well-supported arguments concerning particular issues of contemporary significance relating to health within the world system; # Critically analyse the relationship between health and development from a range of sources in written assignments, while also developing skills in writing, critical analysis, research, and the use of library and internet for information retrieval.
Assessment:	A 2000 word paper (40%) due in week 6, two 250-word abstracts of two assigned readings to be discussed in class (10%) due during the semester, and a 2500 word research paper (50%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only.

	Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	There are no prescribed texts but please see recommended text below.
Recommended Texts:	MEDICAL ANTHROPOLOGY AND THE WORLD SYSTEM (Praeger 2 nd edition, 2003) by Hans Baer, Merrill Singer, and Ida Susser.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should: <ul style="list-style-type: none"> # be able to engage in independent research for essay preparation using a variety of media; # exercise critical judgment in written assignments and group discussion; # acquire research skills.
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) Development Studies Development Studies Development Studies