

DENT90077 Child and Adolescent Oral Health 3

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 54 (indicative) Total Time Commitment: 70 hours (indicative): 54 contact (indicative), 16 non-contact (indicative)
Prerequisites:	Successful completion of all Semester 1 (Teaching Blocks 1 and 2), DDS 3rd year subjects.
Corequisites:	N/A.
Recommended Background Knowledge:	N/A.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/
Subject Overview:	This subject covers the clinical practise of paediatric dentistry and orthodontics. Students will attend clinics to provide dental treatment to children and adolescents requiring the full range of dental treatment provided for this group of patients. Students will also be exposed to various aspects of the orthodontic aspects of treatment planning and referral for consultation.
Objectives:	On completion of this subject, students should ave developed competencies in: <ol style="list-style-type: none"> 1 the examination, diagnosis, treatment planning and management of a child seeking oral health care; 2 being able to assess the oral health needs of children presenting from a variety of socio-cultural backgrounds with a wide range of oral conditions; 3 assessing the appropriateness for referral and/or additional consultation; 4 evaluating success, failure and efficacy of clinical dentistry; 5 effective communication with patients and other health care providers about oral health, treatment options and potential outcomes and the establishment and maintenance of appropriate oral health regimens; 6 working as part of a comprehensive health care team. <p>The student will have an understanding of the concepts related to:</p> <ol style="list-style-type: none"> 1 issues of safety in paediatric dental practice and provision of care; and 2 the need for constant evaluation of techniques, peer review and reflection of processes, and the application of scientific rigour and principles for the resolution of clinical problems.
Assessment:	1 x 1 hour written paper on orthodontics and paediatric dentistry at the end of Block 4 (30%) Continuing clinical assessment of patients receiving orthodontic and paediatric dentistry care through a clinical log book assessed by the clinical supervisor (criteria provided) at the end of each session and presentation of a journal article at a seminar, throughout Blocks 3 and 4 (20%) 1 x 1 hour combined paediatric dentistry and orthodontics Objective Structured Clinical Examination (OSCE), end of Block 4 (50%)

Prescribed Texts:	Cameron AC and Widmer RP 2008 Handbook of Pediatric Dentistry 3rd ed, Mosby Hall RK 1994 Pediatric Oro-facial Medicine and Pathology, Chapman and Hall Medical Koch G, Poulsen S 2009 Pediatric Dentistry: A Clinical Approach 2nd ed, Wiley-Blackwell McDonald RE, Avery DR and Dean JA 2011 Dentistry for the Child and Adolescent 9th ed, Mosby Scully CM and Welbury R 1994 Colour Atlas of Oral Diseases in Children and Adolescents, Wolfe 2007 Therapeutic Guidelines - Oral and Dental Therapeutic Guidelines Limited, Melbourne
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Ability to evaluate and synthesize research and professional literature; # Highly-developed problem-solving abilities characterised by flexibility of approach; # Superior capacity to articulate knowledge and understanding in oral and written presentations.