

DENT90073 Clinical Dental Practice 3

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 174 (indicative) Total Time Commitment: 206 hours (indicative): 174 contact (indicative), 32 non-contact (indicative)
Prerequisites:	Successful completion of all 1st Semester (Teaching Blocks 1 and 2) 2nd Year DDS subjects.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/a.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject is a continuation of first semester subject "Clinical Dental Practice 2" and has the following components: Cariology, Periodontology, General Practice Clinic, Treatment Planning and Removable Prosthodontics.
Objectives:	On completion of this subject, the student should be able to: <ol style="list-style-type: none"> 1 understand the importance of diagnosis, treatment planning and accurate record taking in total patient care; 2 apply the principles of practice in a clinical environment; 3 appraise the patient/health professional relationship and its implications of behaviour in the delivery of dental care; 4 understand the importance of the maintenance of oral health on the completion of a course of planned dental treatment; 5 apply the concepts of total patient care and understand the dentist's responsibility for the safe and effective management of persons in the dental situation; 6 apply precision, accuracy and self-evaluation in patient care; 7 appraise the risks and hazards to protect and maintain a dentist's health; 8 apply the principles involved in protecting oral tissues against diseases and the maintenance of oral functional integrity; 9 discuss the philosophy underpinning the prevention and treatment of oral diseases; 10 understand the fundamentals of the processes of dental caries and periodontal diseases; 11 understand the process of caries management by risk assessment; 12 provide appropriate pain management through the use of local analgesia;

	13 understand the sequelae of the loss of all or part of the dentition, and complete and partial denture therapy.
Assessment:	Continuing clinical assessment of patient care in removable prosthodontics throughout Teaching Blocks 3 and 4 (10%) Viva voce on treatment planning - 45 minutes viewing of case, followed by 15 minute viva voce at the end of Teaching Block 3 (20%); Continuing clinical assessment of patient care in general practice throughout Teaching Blocks 3 and 4 (20%); Continuing clinical assessment of patient care in periodontics throughout Teaching Blocks 3 and 4 (10%) Case presentation of one general practice patient (20 minute presentation of patient record without the patient present) at the end of Teaching Block 4 [emphasis on treatment planning, periodontology, cariology and conservative dentistry] (20%); 1 x 2 hour written paper on periodontology and treatment planning at the end of Teaching Block 4 (20%). Formative Assessment/Feedback: Computer-based treatment planning case at the end of Teaching Block 3 Continuing formative feedback on clinical sessions in periodontology and general practice.
Prescribed Texts:	Davenport JC, Basker RM, Heath JR and Ralph JP 1988 A Colour Atlas of Removable Partial Dentures Wolfe Medical Fejerskov O and Kidd E 2008 Dental Caries - The Disease and its Clinical Management 2nd ed, Munksgaard Grant AA and Johnson W 1992 Removable Denture Prosthodontics 2nd ed, Churchill livingstone Jordan RE, Abrams L and Kraus BS 1992 Kraus' Dental Anatomy and Occlusion, 2nd ed, Mosby Klineberg I 1991 Occlusion: Principles and Assessment Wright Malamed SF 1990 Handbook of Local Anaesthesia 3rd ed, Mosby Mount GJ 1994 An Atlas of Glass Ionomer Cements: A Clinician's Guide 2nd ed, Dunitz Murray JJ (ed) 1996 Prevention of Oral Disease 3rd ed, Oxford University Press Schwartz RS, Summit JB and Robbins JW 2001 Fundamentals of Operative Dentistry. A Contemporary Approach 2nd ed, Quintessence Watt DM and McGregor AR 1986 Designing Complete Dentures 2nd ed, Wright Watt DM and McGregor AR 1984 Designing Partial Dentures, Wright
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should: <ul style="list-style-type: none"> 1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in team work and workplace safety; 5 be able to identify and address their own learning needs.