

DENT90070 Clinical Dental Practice 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 105 (indicative) Total Time Commitment: 137 hours (indicative): 105 contact (indicative) and 32 non-contact (indicative)
Prerequisites:	Successful completion of all first year DDS subjects.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: +61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/
Subject Overview:	This subject covers the pharmacology and technique of administering local anaesthesia for dental procedures, dental treatment planning of simple cases (including cariology, its assessment and risk and integrated treatment planning for comprehensive oral care). Students will also provide patient care of simple restorative and periodontal cases.
Objectives:	On completion of this subject, the student should be competent in: <ol style="list-style-type: none"> 1 understanding the importance of diagnosis, treatment planning and accurate record taking in total patient care; 2 applying the principles of practice in a clinical environment; 3 appraising the patient/health professional relationship and its implications of behaviour in the delivery of dental care; 4 understanding the importance of the maintenance of oral health on the completion of a course of planned dental treatment; 5 applying the concepts of total patient care and understanding the dentist's responsibility for the safe and effective management of persons in the dental situation; 6 applying precision, accuracy and self-evaluation in patient care; 7 appraising the risks and hazards to protect and maintain a dentist's health; 8 applying the principles involved in protecting oral tissues against diseases and the maintenance of oral functional integrity; 9 discussing the philosophy underpinning the prevention and treatment of oral diseases; 10 understanding the fundamentals of the processes of dental caries and periodontal diseases; 11 understanding the process of caries management by risk assessment; 12 providing appropriate pain management through the use of local analgesia.

	<p>Have achieved competencies in:</p> <ol style="list-style-type: none"> 1 using the technical skills required for clinical oral examinations, diagnosis and treatment planning of simple cases; communication, counselling and patient management; and intra-oral radiography and local analgesia administration. 2 the technical and clinical skills in the use of appropriate dental materials used for patient treatment; 3 the technical skills required for the conservative treatment of dental caries and periodontal diseases.
Assessment:	<p>1 x 30 minute computer-based assessment in periodontology, general practice and treatment planning test during semester 1 (10%) 1 x 2 hour written exam on local anaesthesia, cariology, general practice and treatment planning at the end of Block 2 (30%) Continuing clinical assessment of patient care in general practice clinic throughout Blocks 1 and 2 (40%) Continuing clinical assessment of patient care in periodontology clinic, throughout Blocks 1 and 2 (20%) Formative Assessment/Feedback: Formative assessment of pre-clinical skills in periodontology, general practice and treatment planning at the end of Block 1. Continuing formative feedback on clinical sessions in periodontology and general practice.</p>
Prescribed Texts:	<p>Fejerskov O and Kidd E 2008 Dental Caries - The Disease and its Clinical Management 2nd ed, Munksgaard Geboy MJ, Muzzio TC and Stark AM 1985 Communication and Behaviour Management in Dentistry Williams and Wilkins Jordan RE, Abrams L and Kraus BS 1992 Kraus' Dental Anatomy and Occlusion 2nd ed, Mosby Kidd EAM and Joyston-Bechal S 1997 Essentials of Dental Caries: The Disease and its Management 2nd ed, Oxford University Press Kidd EAM and Smith BGN 1996 Pickard's Manual of Operative Dentistry 7th ed, Oxford University Press Lindhe J, Kagging T and Lang N 2008 Clinical Periodontology and Implant Dentistry 5th ed, Munksgaard OR Takei H, Newman MG and Carranza FA Jr 2006 Carranza's Clinical Periodontology 10th ed Locker D 1989 An Introduction to Behavioural Science and Dentistry, Routledge Malamed SF 1990 Handbook of Local Anaesthesia 3rd ed, Mosby Mitchell DA and Mitchell L 1991 Oxford Handbook of Clinical Dentistry Oxford University Press Mount GJ 1994 An Atlas of Glass Ionomer Cements: A Clinician's Guide 2nd ed, Dunitz Murray JJ (ed) 1996 Prevention of Oral Disease 3rd ed, Oxford University Press Nizel AE 1989 Nutrition in Preventive Dentistry: Science and Practice, 3rd ed Saunders Thomson H 1990 Occlusion 2nd ed, Wright Thylstrup A and Fejerskov O 1994 Textbook of Clinical Cariology 2nd ed, Munksgaard Walqvist ML (ed) 1988 Food and Nutrition in Australia 3rd ed, Nelson</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<ul style="list-style-type: none"> # Communication and counseling; # Critical analysis and decision making; # Planning and organisation; # Problem solving; # Ability and self-confidence to comprehend complex concepts, to express them lucidly, whether orally or in writing, and to confront unfamiliar problems.