

# COMP10001 Foundations of Computing

<b>Credit Points:</b>	12.50						
<b>Level:</b>	1 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 60 hours, comprising of three 1-hour lectures and one 2-hour workshop per week Total Time Commitment: 120 hours						
<b>Prerequisites:</b>	None						
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INFO10001 Informatics 1: Data on the Web</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table> <p>INFO10001 Informatics-1:Practical Computing (prior to 2011) 615-145 Concepts of Software Development 1 433-151 Introduction to Programming (Advanced) 433-171 Introduction to Programming 600-151 Informatics-1: Practical Computing</p>	Subject	Study Period Commencement:	Credit Points:	INFO10001 Informatics 1: Data on the Web	Not offered 2013	12.50
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INFO10001 Informatics 1: Data on the Web	Not offered 2013	12.50					
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Coordinator:</b>	Dr Sean Maynard						
<b>Contact:</b>	<p>Semester 1: Associate Professor Tim Baldwin email: <a href="mailto:tbaldwin@unimelb.edu.au">tbaldwin@unimelb.edu.au</a> (<a href="mailto:tbaldwin@unimelb.edu.au">mailto:tbaldwin@unimelb.edu.au</a>)</p> <p>Semester 2: Sean Maynard email: <a href="mailto:sean.maynard@unimelb.edu.au">sean.maynard@unimelb.edu.au</a> (<a href="mailto:sean.maynard@unimelb.edu.au">mailto:sean.maynard@unimelb.edu.au</a>)</p>						
<b>Subject Overview:</b>	<p>Solving problems in areas such as business, biology, physics, chemistry, engineering, humanities and social sciences often requires manipulating, analysing and visualising data through computer programming. This subject teaches students with little or no background in computer programming how to design and write small programs using a high-level procedural programming language, and to solve simple problems using these skills.</p> <p>The subject is the first subject in the Computing and Software Systems and the Informatics majors, and introduces students to programming and the basics of algorithmic thinking.</p>						

<b>Objectives:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Use the fundamental programming constructs (sequence, alternation, selection)</li> <li># Use the fundamental data structures (arrays, records, lists, associative arrays)</li> <li># Use abstraction constructs such as functions</li> <li># Understand and employ some basic program structures</li> <li># Understand and employ some basic algorithmic problem solving techniques</li> <li># Read, write, and debug simple, small programs</li> </ul>
<b>Assessment:</b>	<p>A three-stage project expected to take 36 hours, with stages due at the end of each third of the semester - approximately weeks 4, 8, and 12 (30%) One 1-hour mid-semester test (10%) A workshop assignment to demonstrate programming competency, due two thirds of the way through semester (10%) One 2-hour end-of-semester examination (50%) To pass the subject, students must obtain at least: 50% overall, 20/40 for the project and assignment work And 30/60 for the mid-semester test and end-of-semester written examination combined ILO1-6 are addressed in the projects, the mid-semester test, and the workshop assignment and the final exam.</p>
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ARTS">https://handbook.unimelb.edu.au/view/2013/B-ARTS</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENVS">https://handbook.unimelb.edu.au/view/2013/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should have developed the following generic skills:</p> <ul style="list-style-type: none"> <li># An ability to apply knowledge of basic science and engineering fundamentals</li> <li># An ability to undertake problem identification, formulation and solution</li> <li># The capacity to solve problems, including the collection and evaluation of information</li> <li># The capacity for critical and independent thought and reflection</li> <li># An expectation of the need to undertake lifelong learning, and the capacity to do so</li> </ul>
<b>Related Course(s):</b>	Diploma in Informatics
<b>Related Majors/Minors/ Specialisations:</b>	Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.
<b>Related Breadth Track(s):</b>	Working with Information Information Technology in Organisations Computing