

## CHIN10018 Chinese 6

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| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 1 (Undergraduate)  |
| <b>Dates &amp; Locations:</b>            | 2013, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.  |
| <b>Time Commitment:</b>                  | Contact Hours: 4 hours of language classes per week Total Time Commitment: 4 contact hours per week, 6 additional hours. 120 hours per semester.   |
| <b>Prerequisites:</b>                    | CHIN10017 Chinese 5 or equivalent.<br>New students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer <b>here</b> ( <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement</a> ) for further information.  |
| <b>Corequisites:</b>                     | None   |
| <b>Recommended Background Knowledge:</b> | None   |
| <b>Non Allowed Subjects:</b>             | CHIN20004 Chinese 6, CHIN30009 Chinese 6, CHIN20004 Chinese 3B, CHIN30009 Chinese 3B, 110-040 Chinese 2B, 110-040 Standard Chinese 2B  |
| <b>Core Participation Requirements:</b>  | <p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>   |
| <b>Coordinator:</b>                      | Dr Yongxian Luo  |
| <b>Contact:</b>                          | Dr Yongxian Luo<br>yongxian@unimelb.edu.au   |
| <b>Subject Overview:</b>                 | This subject is designed for students to develop their ability to communicate in Chinese at a beginning-advanced level and their analytical skills of the Chinese language through engaging with a range of topics concerning contemporary Chinese society and culture. Their linguistic competence will be further enhanced through exposure to Chinese materials dealing with a variety of socio-cultural situations, writing and presenting opinion pieces on current issues in Chinese, and participating in group discussions. Study activities will be supported with linguistic and cultural resources, including background information in brief English passages, as well as video, audio and additional reading materials introducing the cultural topics.<br>This subject will allow students to gain confidence and independence in handling written Chinese language materials so as to make the transition from textbook material to original Chinese texts. |
| <b>Objectives:</b>                       | On completion of the subject, students will: <ul style="list-style-type: none"> <li>• have acquired grammar and analytical skills at this proficiency level;</li> <li>• be able to make a short presentation in Chinese on a selected number of subjects;</li> <li>• develop some general correspondence skills;</li> <li>• have a vocabulary of approximately 1300 characters;</li> </ul>   |

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|   | <ul style="list-style-type: none"> <li>• build on foundational knowledge of structural patterns to manage complex bodies of new information;</li> <li>• be able to recognize the indispensability of accuracy in communication while dealing with increasing quantities of information;</li> <li>• acquire general knowledge of key social and cultural phenomena as the basis for a heightened global awareness.</li> </ul>   |
| <b>Assessment:</b>                            | This subject is equivalent to 4,000 words. Assessment consists of weekly in-class 10-minute written tests (Weeks 2-10) 10%, a short essay of approximately 300 characters (commencing week 2 and due in week 12) 10%, a 30-minute listening and comprehension test (Week 12) 20%, a 7-minute oral test (during examination period) 20%, a 2-hour final examination (during examination period) 40%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.   |
| <b>Prescribed Texts:</b>                      | None   |
| <b>Breadth Options:</b>                       | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-BMED">https://handbook.unimelb.edu.au/view/2013/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENVS">https://handbook.unimelb.edu.au/view/2013/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-SCI">https://handbook.unimelb.edu.au/view/2013/B-SCI</a>)</li> </ul> <p>You should visit <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| <b>Fees Information:</b>                      | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>                        | <ul style="list-style-type: none"> <li># show attention to detail through guided reading and writing;</li> <li># acquire general written communication skills through essay writing and seminar discussion;</li> <li># acquire foundational public speaking skills through tutorial discussion and class presentations;</li> <li># acquire time management and planning skills through organizing workloads for various learning tasks.</li> </ul>   |
| <b>Notes:</b>                                 | New students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer <a href="http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement">here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</a> for further information.   |
| <b>Related Course(s):</b>                     | Diploma in Modern Languages (Chinese)  |
| <b>Related Majors/Minors/Specialisations:</b> | <p>Chinese<br/> Chinese<br/> Chinese Language<br/> Chinese Language Major</p>  |