

CHIN10007 Chinese 3 Post VCE

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: A 2-hour seminar, a 1-hour tutorial and a 1-hour practical per week. Total Time Commitment: 10 Hours per week, including 4 hours class time. 120 hours per semester.
Prerequisites:	Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	CHIN10007 Chinese 2E; CHIN20018 Chinese 2E; CHIN30016 Chinese 2E.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Zhou Shaoming (http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/zhou_shaoming) (email: shaoming@unimelb.edu.au (mailto:shaoming@unimelb.edu.au))
Subject Overview:	This subject is for students who have completed a course of study in Chinese at secondary school level. In building on the knowledge students already have, particular attention will be paid to expanding vocabulary, ensuring a good grasp of the basic grammar of spoken Chinese, and developing reading, writing and oral/aural skills. By the end of this subject students should be able to master 750 Chinese characters and should have a good grasp of the linguistic knowledge and be able to transform them into active skills through practical activities. In the course of building up their linguistic competence, students will further expand their cultural understanding of the linguistic knowledge in order to become more competent in cross-cultural communication. Chinese texts will be supported by brief English introduction, video, audio or additional reading materials dealing with the cultural topics.
Objectives:	On the completion of this subject, students will <ul style="list-style-type: none"> • Be able to master approximately 750 Chinese characters; • have a good knowledge of basic grammatical structures; • be able to understand and conduct a conversation in Chinese on a range of everyday topics; • be able to apply systematic academic discipline to previous experience and knowledge; • be able to adapt to academic learning regimes requiring high levels of self discipline to ensure accuracy, with greatest emphasis being placed on the acquisition of skills in a written language; • increase levels of cross-cultural awareness.
Assessment:	Class tests 10% (fortnightly), Class Quiz 5% (weekly), 30 minute listening comprehension test 20% (week 12), 10 minute Oral Test 20% (week 12), composition test of 300 characters 5% (week 12), 2 hour examination 40% (examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved

	extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Meeting China: Elementary (Chujiben), Yang Defeng and Huang Li (eds), Peking University Press 1997.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2013/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2013/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2013/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2013/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> • be able to apply academic discipline to previous experience and knowledge; • be able to adapt to academic learning regimes, requiring high level of self discipline to ensure accuracy, with emphasis being placed on the acquisition skills in written language; • have increased levels of cross-cultural awareness; • acquire time management and planning skills through managing and organising workloads for class preparation, revision and assignment completion.
Notes:	<p>Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</p>
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Chinese Language Major</p>
Related Breadth Track(s):	Chinese - Entry Point 3