

# CHEN90020 Chemical Engineering Management

<b>Credit Points:</b>	12.50						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.						
<b>Time Commitment:</b>	Contact Hours: An average of 3 hours of lectures per week + 1 x one hour tutorial per week Total Time Commitment: Estimated 120 hours						
<b>Prerequisites:</b>	Students must have completed the following subject prior to enrolling in this subject: <table border="1" data-bbox="387 488 1485 636"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CHEN20008 Chemical Process Analysis 2</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	CHEN20008 Chemical Process Analysis 2	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:					
CHEN20008 Chemical Process Analysis 2	Semester 2	12.50					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	CHEN40006 Chemical Engineering Management CHEN30013 Chemical Engineering Management						
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>						
<b>Contact:</b>	Email: <a href="mailto:mumfordk@unimelb.edu.au">mumfordk@unimelb.edu.au</a> ( <a href="mailto:mumfordk@unimelb.edu.au">mailto:mumfordk@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	For long term sustainability, a company must focus on its Triple Bottom Line (Financial performance, Environmental performance and Sociological performance). This subject will cover the key parameters needed to manage performance in each of these areas for both new projects and redevelopments.  This subject will include the following topics: <ul style="list-style-type: none"> <li># Project Management: The stages of a project; how to conduct a feasibility study; team building; communication; network analysis</li> <li># Financial performance: Revenue, capital and operating cost forecasting; simple accounting; profitability analysis and applications</li> <li># Environmental performance: Sustainable development; global warming &amp; emission control; water management</li> <li># Sociological performance: Safety Management; ethics; intellectual property etc</li> </ul>						
<b>Objectives:</b>	At the completion of the subject, students should be able to: <ul style="list-style-type: none"> <li># Generate feasibility studies for new projects and re-developments incorporating economic, environmental and social impacts</li> <li># Demonstrate an ability to utilise contemporary project management skills when undertaking large projects</li> <li># Understand the importance of other aspects of being a practising engineer i.e. safety, legal and ethical requirements</li> </ul>						
<b>Assessment:</b>	Assignments, each not exceeding a total of 3000 words plus accompanying tables and calculations, due throughout the semester (40% of the total mark) A three hour end of semester examination (60%)						

<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the completion of the subject, students should have developed:</p> <ul style="list-style-type: none"> <li># Strong reasoning and analytical skills, particularly when presented with complex and unfamiliar problems</li> <li># Strong communication skills, both verbal and written forms</li> <li># Skills to work as an efficient and effective team member</li> </ul>
<b>Related Course(s):</b>	Bachelor of Engineering (Biomedical)Biocellular
<b>Related Majors/Minors/ Specialisations:</b>	<p>B-ENG Chemical Engineering stream  B-ENG Chemical and Biomolecular Engineering stream  Master of Engineering (Biomolecular)  Master of Engineering (Chemical)</p>