BISY40001 Behavioural Research in Business Systems

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 36 hours seminars Total Time Commitment: Estimated total time commitment of 144 hours per semester.
Prerequisites:	Admission into BH-COM
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	to be advised.
Subject Overview:	This subject is intended to provide foundation knowledge in the theories, methods and applications in behavioural research in business information systems. Literature across the full spectrum of levels of analysis (individual, group, organisational and societal) is surveyed. The unifying theme of the subject is the study of human behaviour in the development, management, and use of information technologies in business.
Objectives:	Information not available.
Assessment:	Four research papers due at regular intervals during the semester (30%), class participation (10%), discussion leadership (20%) and an end-of-semester take home examination of not more than 4000 words (40%).
Prescribed Texts:	Prescribed Texts: Selected readings, Department of Accounting and Business Information Systems (current year version).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: oral communication; written communication; statistical reasoning; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information. # Moderate level of development: collaborative learning; problem solving; accessing data and other information from a range of sources; receptiveness to alternative ideas. # Some level of development: team work; use of computer software.