

# BIOL10006 Systems Biology

<b>Credit Points:</b>	12.50
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Delivered on campus at Dookie
<b>Time Commitment:</b>	Contact Hours: 120 hours Total Time Commitment: 36 hours lectures 12 hours tutorials 18 hours practicals 18 hours computer aided learning/online discussions
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	Ms Ros Gall Dookie Campus Phone: +61 3 8344 6883 <a href="mailto:msle-sc@unimelb.edu.au">msle-sc@unimelb.edu.au</a> (mailto:msle-sc@unimelb.edu.au)
<b>Subject Overview:</b>	This subject provided students with an understanding of the living world, familiarising students the fundamentals of cell structure and function, cell reproduction and genetics, systems involved in energy transformations, nutrition, water uptake, gas exchange, excretion, circulation and immune responses; structure and function of plants and animals, including nervous systems and comparative anatomy; biodiversity and evolution, ecosystems and adaptation.
<b>Objectives:</b>	This subject introduces students to biological concepts and systems and includes: <ul style="list-style-type: none"> <li># Cell biology and metabolism: molecules of life, water, organic compounds, ions polymers (proteins, nucleic acids, polysaccharides), organelles, membranes and walls; unicellular and multicellular organisms, cell division, mitosis;</li> <li># Cell differentiation and specialisation; diversity and unity of cell structure, prokaryotes and eukaryotes; tissues and organs; major metabolic pathways, metabolism; enzymes;</li> <li># Photosynthesis and photorespiration, glycolysis, fermentation; plant structure and function; roots, stems, leaves, meristems, flowers and seeds; plant cells and tissues, anatomical diversity; transpiration and translocation;</li> <li># Mendelian genetics; inheritance; brief description of DNA, RNA, the double helix, recombination and mutation; protein synthesis and gene expression;</li> <li># Animal structure and function; tissues, organs and organ systems; comparative anatomy; homoeostasis;</li> <li># Nutrient uptake, circulation, gas and fluid exchange; differences between animal and plant anatomy;</li> <li># Structure of selected invertebrate groups especially insects;</li> <li># Mammalian structures;</li> <li># Nutrient uptake; primary and secondary growth; reproduction and nutrition; heterotrophy and autotrophy; nutrients and nutrient cycling; productivity</li> <li># Gametogenesis, process and structures in plants and animals; fertilisation, seed development, parturition, hatching; life cycles; and</li> </ul>

	# Introduction to biodiversity and evolution; populations, communities and ecosystem adaptation, phylogeny.
<b>Assessment:</b>	1.5 hour mid-semester examination 6 x practical reports (each equivalent of up to 500 words) 1500 word assignment 2 hour final examination
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should: <ul style="list-style-type: none"> <li># be able to critically assess and assimilate new knowledge to use these skills to solve problems</li> <li># be able to complete basic manipulations with laboratory equipment</li> <li># develop skills in recording observations, analysis and interpretation of data, and dissection techniques.</li> <li># be able to work in small groups</li> </ul>
<b>Related Course(s):</b>	Diploma in General Studies