

## AUDI90036 Disorders of Fluency

<b>Credit Points:</b>	6.25																				
<b>Level:</b>	9 (Graduate/Postgraduate)																				
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.																				
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 60 hours																				
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>AUDI90032 Speech Pathology Practice 1</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	AUDI90031 Speech Disorders Across the Lifespan	Not offered 2013	12.50	AUDI90030 Language Disorders Across the Lifespan	Not offered 2013	12.50	AUDI90028 Swallowing and Voice	Not offered 2013	12.50	AUDI90029 Clinical Processes B	Not offered 2013	6.25	AUDI90032 Speech Pathology Practice 1	Semester 2	6.25
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<b>Recommended Background Knowledge:</b>	N/A																				
<b>Non Allowed Subjects:</b>	N/A																				
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>																				
<b>Contact:</b>	Assoc. Prof. Bronwyn Davidson <a href="mailto:bronwynd@unimelb.edu.au">bronwynd@unimelb.edu.au</a> (mailto:bronwynd@unimelb.edu.au)																				
<b>Subject Overview:</b>	<p>This subject will provide theoretical knowledge on disorders of fluency in adults and children. The subject will address the onset of stuttering in early childhood and its natural history. Evidence based treatment approaches for children, adolescents and adults will be presented and discussed.</p>																				
<b>Objectives:</b>	<p>At the completion of this course students will:</p> <ul style="list-style-type: none"> <li># understand the differences between stuttering and normal non-fluency</li> <li># be able to apply appropriate fluency measurement and therapy techniques to child, adolescent and adult stuttering populations</li> <li># be able to rank severity of stuttering and thus define which cases require intervention</li> <li># be able to plan and implement an intensive stuttering treatment course</li> </ul>																				
<b>Assessment:</b>	<p>Participation in practical (application of fluency measurement techniques) and completed report at the end of this practical to be submitted after Lecture 8 - 10%. Participation in practical (role play fluency intervention techniques) and completed report at the end of this practical to be submitted after Lecture 10 - 10%. Completion of a written assignment (1000 words) outlining</p>																				

	fluency treatment options for a case study to be submitted in Week 7, Semester 1 - 30%.A one hour written examination at the end of the semester – 50%
<b>Prescribed Texts:</b>	Nil.
<b>Recommended Texts:</b>	Nil.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should have: <ul style="list-style-type: none"> <li># well developed problem solving skills</li> <li># an ability to evaluate and synthesise information in a flexible manner</li> <li># a capacity to articulate the knowledge gained in both oral and written forms</li> </ul>
<b>Links to further information:</b>	<a href="http://www.audspeech.unimelb.edu.au">http://www.audspeech.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Speech Pathology