

## AUDI90034 Planning and Integrating Intervention

<b>Credit Points:</b>	6.25															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2013, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 60 hours															
<b>Prerequisites:</b>	Completion of the following subjects: <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90029 Clinical Processes B</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>AUDI90028 Swallowing and Voice</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90030 Language Disorders Across the Lifespan</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90031 Speech Disorders Across the Lifespan</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90029 Clinical Processes B	Not offered 2013	6.25	AUDI90028 Swallowing and Voice	Not offered 2013	12.50	AUDI90030 Language Disorders Across the Lifespan	Not offered 2013	12.50	AUDI90031 Speech Disorders Across the Lifespan	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:														
AUDI90029 Clinical Processes B	Not offered 2013	6.25														
AUDI90028 Swallowing and Voice	Not offered 2013	12.50														
AUDI90030 Language Disorders Across the Lifespan	Not offered 2013	12.50														
AUDI90031 Speech Disorders Across the Lifespan	Not offered 2013	12.50														
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90033 Speech Pathology Practice 2</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90035 Speech and Language Disorders - Advanced</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>AUDI90036 Disorders of Fluency</td> <td>Not offered 2013</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90033 Speech Pathology Practice 2	Semester 1	12.50	AUDI90035 Speech and Language Disorders - Advanced	Not offered 2013	12.50	AUDI90036 Disorders of Fluency	Not offered 2013	6.25			
Subject	Study Period Commencement:	Credit Points:														
AUDI90033 Speech Pathology Practice 2	Semester 1	12.50														
AUDI90035 Speech and Language Disorders - Advanced	Not offered 2013	12.50														
AUDI90036 Disorders of Fluency	Not offered 2013	6.25														
<b>Recommended Background Knowledge:</b>	N/A															
<b>Non Allowed Subjects:</b>	N/A															
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>															
<b>Coordinator:</b>	Assoc Prof Bronwyn Davidson															
<b>Contact:</b>	<a href="mailto:bronwynd@unimelb.edu.au">bronwynd@unimelb.edu.au</a> (mailto:bronwynd@unimelb.edu.au)															
<b>Subject Overview:</b>	This subject will discuss the rationale for different approaches to intervention in relation to evidence based practice. Goal setting and defining therapy outcomes will be discussed. In addition the evidence base for key ingredients such as dose and intensity will be discussed and the differences between efficacy and effectiveness and evidence vs practice will be debated. The subject will draw on students' prior knowledge and clinical practice experience in the discussion of clinical reasoning in professional practice. The subject will involve lectures, self-directed and group learning.															
<b>Objectives:</b>	On completion of this subject students should:															

	understand a range and type of intervention approaches, be able to critically appraise the levels of evidence for various therapy approaches be able to adapt/modify best practice intervention approaches in response to local existing conditions
<b>Assessment:</b>	Oral Presentation of appraisal of intervention approach (10 mins) in weeks 5 & 6 -- 20% Written Assignment (1000 words) in week 10 -- 30% Case based written exam (1.5 hours) -- 50%
<b>Prescribed Texts:</b>	Nil.
<b>Recommended Texts:</b>	Nil.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should show: <ul style="list-style-type: none"> <li># an ability to evaluate and synthesise information in a flexible manner</li> <li># a capacity to articulate their knowledge in both oral and written formats</li> </ul>
<b>Links to further information:</b>	<a href="http://www.audspeech.unimelb.edu.au">http://www.audspeech.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Speech Pathology