

## AUDI90022 Paediatric Audiology A

<b>Credit Points:</b>	18.75																					
<b>Level:</b>	9 (Graduate/Postgraduate)																					
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.																					
<b>Time Commitment:</b>	Contact Hours: Lectures: 43 hours of lectures Clinics: 50 hours Total Time Commitment: 150 hours Includes contact hours plus approx 2 hours per week non-contact time.																					
<b>Prerequisites:</b>	Nil																					
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90021 Clinical Audiology A</td> <td>Not offered 2013</td> <td>25</td> </tr> <tr> <td>AUDI90015 Acoustics</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>ANAT90004 Anatomy and Physiology of the Auditory System</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>AUDI90016 Pathologies of the Auditory System</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>AUDI90017 Perception Of Sound &amp; Speech</td> <td>Not offered 2013</td> <td>6.25</td> </tr> <tr> <td>AUDI90012 Electrophysiological Assessment A</td> <td>Not offered 2013</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	AUDI90021 Clinical Audiology A	Not offered 2013	25	AUDI90015 Acoustics	Not offered 2013	6.25	ANAT90004 Anatomy and Physiology of the Auditory System	Not offered 2013	6.25	AUDI90016 Pathologies of the Auditory System	Not offered 2013	6.25	AUDI90017 Perception Of Sound & Speech	Not offered 2013	6.25	AUDI90012 Electrophysiological Assessment A	Not offered 2013	6.25
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<b>Recommended Background Knowledge:</b>	N/A																					
<b>Non Allowed Subjects:</b>	N/A																					
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																					
<b>Contact:</b>	Ms Dani Tomlin <a href="mailto:dtomlin@unimelb.edu.au">dtomlin@unimelb.edu.au</a> ( <a href="mailto:dtomlin@unimelb.edu.au">mailto:dtomlin@unimelb.edu.au</a> )																					
<b>Subject Overview:</b>	This subject introduces students to the normal development of infants and children and the causes and indicators of childhood hearing loss. Students gain clinical experience in the behavioural assessment of the hearing of infants and children.																					
<b>Objectives:</b>	At the completion of this subject, students should be able to: <ul style="list-style-type: none"> <li>• describe in detail the normal physical, social, auditory, speech and language development of infants and young children</li> <li>• describe the risk factors for hearing loss in children, including neonatology, genetics, and illness</li> <li>• describe in detail the rationale and administration of neonatal and paediatric hearing screening regimes</li> <li>• take a clinical history and write basic clinical reports</li> <li>• conduct behavioural assessment of hearing in uncomplicated cases of children aged from 9 months</li> <li>• integrate and interpret paediatric clinical test results</li> </ul>																					
<b>Assessment:</b>	A one hour written examination at the end of semester 1 – 20% A two hour written examination at the end of semester 2 – 50% Clinical skills assessment by OSCE at the end of semester																					

	2 – 30% Hurdle Requirement: Students must pass both written examinations to pass this subject. Satisfactory attendance and participation in paediatric clinical placements throughout the year is a hurdle requirement. Passing the Clinical skills assessment by OSCE at the end of semester 2 is a hurdle requirement for passing the subject.
<b>Prescribed Texts:</b>	Nil
<b>Recommended Texts:</b>	Nil
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> <li>• critical thinking, analytical and problem solving skills</li> <li>• the ability to integrate theory and practice and to apply this in novel situations</li> <li>• an openness to new ideas</li> <li>• planning and time management skills</li> <li>• the ability to communicate their knowledge in both oral and written form</li> <li>• the ability to behave in a professionally appropriate manner</li> </ul>
<b>Links to further information:</b>	<a href="http://www.audspeech.unimelb.edu.au">http://www.audspeech.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Clinical Audiology