

## ANCW30022 Ancient Near Eastern Language: Egyptian

<b>Credit Points:</b>	12.50									
<b>Level:</b>	3 (Undergraduate)									
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. Intensive									
<b>Time Commitment:</b>	Contact Hours: This subject will be taught intensively Monday to Thursday 1pm – 5pm over 3 weeks. Teaching will commence 11 February and end 1 March 2013. Total Time Commitment: approximately 96 hours.									
<b>Prerequisites:</b>	None									
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	<p>Students who have completed the following subjects are not permitted to enrol in ANCW30022:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ANCW10005 Ancient Near Eastern Language: Egyptian</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>ANCW20020 Ancient Near Eastern Language: Egyptian</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ANCW10005 Ancient Near Eastern Language: Egyptian	Not offered 2013	12.50	ANCW20020 Ancient Near Eastern Language: Egyptian	Not offered 2013	12.50
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ANCW20020 Ancient Near Eastern Language: Egyptian	Not offered 2013	12.50								
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>									
<b>Contact:</b>	<p><b>Dr Brent Davis</b>  <a href="mailto:bedavis@unimelb.edu.au">bedavis@unimelb.edu.au</a> (<a href="mailto:bedavis@unimelb.edu.au">mailto:bedavis@unimelb.edu.au</a>)</p>									
<b>Subject Overview:</b>	This subject is an introduction to the grammar and reading of ancient Egyptian. It covers grammatical concepts and paradigms, sentence formation, and translating and reading simple hieroglyphic texts. Background information on the cultural context in which ancient Egyptian was spoken is woven into the subject matter. The aim is for students to acquire the basic elements of the grammar, syntax, vocabulary and writing system of ancient Egyptian, and attain reading skills sufficient to begin reading literary and historical texts.									
<b>Objectives:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li># be familiar with the elements of the grammar, syntax and vocabulary of ancient Egyptian and have attained reading skills sufficient to begin reading simpler literary texts.</li> <li># have discovered the importance of reading ancient texts in the original languages for the study of history and the ancient world in general.</li> </ul>									
<b>Assessment:</b>	Ten short assessment exercises (eight in-class, and two take-home) due during the summer semester (50% in total) and an in-class two-hour examination on the final day of class (50%) Hurdle Requirement: Students must attend a minimum of 75% of classes in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject									
<b>Prescribed Texts:</b>	James P. Allen. Middle Egyptian: An Introduction to the Language and Culture of Hieroglyphs (2nd Edition), Cambridge University Press, 2010. Raymond O. Faulkner. A Concise Dictionary of Middle Egyptian, Oxford: Griffith Institute, 1962 (reprinted 2006, Oxford: Oxbow Books).									

<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENVS">https://handbook.unimelb.edu.au/view/2013/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be skilled in critical thinking and analysis.</li> <li># possess effective written communication skills.</li> <li># have an understanding of social, ethical and cultural context.</li> </ul>
<b>Links to further information:</b>	<a href="http://classics-archaeology.unimelb.edu.au/">http://classics-archaeology.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Ancient World Studies  Ancient, Medieval and Early Modern Studies Major  Classical Studies and Archaeology  Classical Studies and Archaeology</p>