

AHIS40017 Art History Thesis

Credit Points:	18.75								
Level:	4 (Undergraduate)								
Dates & Locations:	This subject is not offered in 2013. Regular, documented consultations over two semesters with the supervisor as arranged. Meetings should normally occur fortnightly and should be at least of half an hour duration.								
Time Commitment:	Contact Hours: .25 Total Time Commitment: 360								
Prerequisites:	Admission to the postgraduate diploma or fourth year honours in art history. Please note this thesis subject is currently being phased out and is only available to students who commenced their Honours/Postgraduate Diploma program prior to 2013. Students wishing to enrol in Honours/Postgraduate Diploma from 2013 will need to enrol in a 50 point thesis subject as per the course requirements for BH-Arts & PD-Arts.								
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>AHIS40021 Art History Thesis</td><td>Not offered 2013</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	AHIS40021 Art History Thesis	Not offered 2013	25
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Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/								
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Subject Overview:	Students are required to write a thesis of 12 000 words on a topic approved by the supervisor. Enrolment in the thesis is across two consecutive semesters and students must enrol in the subject in each semester to ensure they are meeting the full 37.5 point requirement for the year-long subject. Please note this thesis subject is currently being phased out and is only available to students who commenced their Honours/Postgraduate Diploma program prior to 2013. Students wishing to enrol in Honours/Postgraduate Diploma from 2013 will need to enrol in a 50 point thesis subject as per the course requirements for BH-Arts & PD-Arts.								
Objectives:	Students who undertake this subject will complete: # a significant piece of research of 12 000 words.								
Assessment:	A thesis of 12 000 words on an approved topic written over two consecutive semesters 100% (due at the end of the second semester of enrolment). Students are required to attend a minimum of 80% of supervision meetings in order to qualify to have their written work assessed. Any student who fails to meet this hurdle without valid reason will not be eligible to pass the subject. All required written work must be submitted in order to pass the subject. Essays								

	submitted after the due date without an extension will be penalised 2% per day. Essays submitted after two weeks of the assessment due date without a formally approved application for special consideration or an extension will only be marked on a pass/fail basis if accepted.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays; # be able to conceptualise theoretical problems, form judgements and arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations; # be able to communicate knowledge intelligibly and economically through essay writing and tutorial discussion; # be able to manage and organise workloads for recommended reading, the completion of essays and assignments and examination revision; and # be able to participate in team work through involvement in syndicate groups and group discussions.