

## AGRI30002 Industry Project

<b>Credit Points:</b>	25
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2013, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Twelve hours of lectures provided on the LMS, plus supervisors contact and seminars as arranged Total Time Commitment: Minimum of 120 hours in project work.
<b>Prerequisites:</b>	Completion of first and second year of degree, or equivalent
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Rebecca Ford
<b>Contact:</b>	<b>Melbourne School of Land &amp; Environment Student Centre</b> Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> (mailto:13MELB@unimelb.edu.au)
<b>Subject Overview:</b>	<p>This subject involves definition and development of an industry-related project, and develops skills in project management, problem solving and planning and reporting investigations. The topic involves or draws on a specific and defined industry issue, and may be developed in relation to a period of time spent in industry placement or to previously or concurrently selected elective subjects, applying the knowledge gained in these subjects to a real resource-based industry investigative problem. The project may relate to an applied scientific, economic or sociological or managerial topic, and the work will involve close collaboration between student, academic and industry advisors.</p> <p>Students work interactively with a supervisor to define their particular project. Each student prepares a project proposal that includes methodology and approach, and covers the relevant background. A pass mark in the proposal assignment is a hurdle requirement for continuation of the subject. Each student will subsequently prepare a detailed literature review to place their project in context with the industry Project execution. This involves establishing base knowledge in the relevant area; definition of the issue; analysis of the approaches normally taken by industry to address such problems and the degree of success normally attained. A final report is submitted by each student and an oral presentation is presented at completion to an audience including industry members. These detail development of suitable investigative strategies and methodologies and the analysis of results or outcomes in a practical context.</p> <p>Students meet regularly with their supervisor for guided, interactive discussion on their projects. Students are required to attend/view online a series of seminars delivered on project design, management and communication strategies.</p>
<b>Objectives:</b>	N/A

<b>Assessment:</b>	Project proposal (1000 words, 15%), literature review 3000 words, (15%), final written report 5000-10 000 words (50%), oral presentation (20%).
<b>Prescribed Texts:</b>	N/A
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>It is expected students will develop:</p> <ul style="list-style-type: none"><li># Ability to plan, use time effectively and manage small projects</li><li># Well developed written communication skills to allow informed dialogue with individuals and groups from industry, government and the community</li><li># Well developed problem-solving abilities</li><li># Capacity to articulate knowledge and understanding in oral and written presentations</li></ul>