ACCT30007 Special Topics in Accounting

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: Three hours of seminars per week Total Time Commitment: 10 – 15 hours a week total
Prerequisites:	Permission of subject co-ordinator
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	to be advised.
Subject Overview:	Topics to be advised, covering contemporary developments in financial and/or managerial accounting research.
Objectives:	On successful completion of this subject students should be able to: • Explain the key issues associated with the special topic; • Analyse the relationship of the special topic to the broader accounting research literature.
Assessment:	Weekly assignments equivalent to 2000 words each, requiring approximately four hours work, equally weighted (100%)
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: • Written communication • Collaborative learning • Problem solving • Team work • Statistical reasoning • Application of theory to practice • Interpretation and analysis • Critical thinking • Synthesis of data and other information • Evaluation of data and other information • Using computer software • Accessing data and other information from a range of sources