

ABPL90321 Facility Planning and Programming

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 35 hours (7 hours x 5 days) Total Time Commitment: 140 hours
Prerequisites:	Admission into the following MSD programs or approval from the subject coordinator: MC-ARCH2Y Master of Architecture (200 points) MC-ARCH3Y Master of Architecture (300 points) MC-LARCH2Y Master of Landscape Architecture (200 points) MC-LARCH3Y Master of Landscape Architecture (300 points) MC-CONMG2Y Master of Construction Management (200 points) MC-CONMG3Y Master of Construction Management (300 points) MC-PROP2Y Master of Property (200 points) MC-PROP3Y Master of Property (300 points) MC-URPL Master of Urban Planning 234AA Master of Design 234AH Master of Design (Heritage)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)
Subject Overview:	The subject provides an insight into the design briefing process for a range of facilities, with a focus on learning and health environments. This subject examines evidence-based design, exemplars, planning processes including consultation and engagement, change management, spatial literacy, workplace pedagogies, androgogy, workplace cultures, affinities and relationships diagrams, schedules of accommodation and programming, it also includes the role of engaging with users/occupants of buildings and linking this to designers and other procurement consultants such as engineers, financial management and facility managers.
Objectives:	Students will achieve the following graduate competencies in this unit: community and user consultation skills, research into evidence-based design, the strategic and architectural briefing process, an understanding of facility planning and programming scope of responsibilities and tools used.
Assessment:	2 x team-based written assignments, first assignment due mid August, second assignment due end of August, 30% (2,000 equivalent) Oral presentation, due during teaching period, 10% (800 word equivalent) Research Project Report, due mid September, 50% (3,500 word equivalent) Individual written report / assignment, due first week of August, 10% (800 word equivalent)

Prescribed Texts:	Worthington & Blyth (2010), Managing the Brief for Better Design, Routledge, London.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Communication in written, diagrammatic and verbal forms, writing of briefs for different audiences, cross-disciplinary engagement working in teams.
Related Course(s):	Master of Architecture Master of Architecture
Related Majors/Minors/ Specialisations:	Melbourne School of Design multidisciplinary elective subjects (without prerequisites)