

ABPL90287 Construction Methods B

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2013.						
Time Commitment:	Contact Hours: 3 hrs per week Total Time Commitment: 120 hours						
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ABPL90286 Construction Methods A</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ABPL90286 Construction Methods A	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:					
ABPL90286 Construction Methods A	Not offered 2013	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p>						
Subject Overview:	<p>This subject articulates and tests the idea of construction as a process requiring cultural and technical choices. While Construction Methods A focused on the internal mechanics of building systems, Construction Methods B moves from the analysis of specific architectural ideas, seeking to arrive at the evaluation of implementation alternatives.</p> <p>Mixing built examples and project proposals appropriate to the stage of pedagogical development of the student cohort, Construction Methods B will show ways to identify, evaluate and engage with the technological underpinnings of architecture.</p>						
Objectives:	<p>The objectives of the class are as follows:</p> <ul style="list-style-type: none"> # to connect building conception and building implementation; # to relate construction solutions to design intent and industrial context; # to develop a problem based appreciation of systems' integration; # to help understand ad-hoc requirements of technical representations. 						
Assessment:	<p>Written and/or graphic submissions (e.g. tutorial exercises, class presentations, materials, construction or site reports, construction drawings and models) due from weeks 3 to 12 (totalling 60%) to the equivalent of 3000 words. A written and/or graphical final assignment (e.g. written reports, construction drawings and models) (40%) to the equivalent of 2000 words. Assessment may relate to work undertaken in other core subjects. Regardless of assignment results, a minimum of 40% must be achieved in the final assignment in order to pass the subject.</p>						
Prescribed Texts:	None specified						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students will have developed the ability to: <ul style="list-style-type: none"># identify and intervene on the logics of construction;# communicate with peers and the community at large concerning construction strategies;# select materials and systems coherently to achieve explicit objectives;# select and work with technological types suitable to building scale and function;# identify the need for specific knowledge and to build it.
Related Course(s):	Master of Architecture