

## ABPL90279 Cities Without Slums

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013. This subject is taught in seminar style and, dependent upon enrolment numbers, may need to be taught twice. The first offering of this subject will run in the first week of July. The second, if required will run in the final week of June.
<b>Time Commitment:</b>	Contact Hours: 36 hours (intensive) Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Urban studies, development studies, public policy.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	<p><b>Environments and Design Student Centre</b>            Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i>            Phone: 13 MELB (13 6352)            Website: <a href="http://www.msd.unimelb.edu.au">http://www.msd.unimelb.edu.au</a> (<a href="http://www.msd.unimelb.edu.au/">http://www.msd.unimelb.edu.au/</a>)</p>
<b>Subject Overview:</b>	<p>This subject was formerly called Comparative Housing Policy and Services.</p> <p>The subject will focus on the (a) the role of city governments (or state government where cities lack the authority), civil society and the private sector in the delivery of serviced land and housing, with an emphasis on slum upgrading, (b) the importance of housing at national and household levels, assessing circumstances that give rise to slums and the evolution of policy for delivering land and housing and upgrading slums, (c) review the difficulty of 'scaling up' in the light of 'best practice' and pro-poor approaches to slum upgrading, and (d) explore the role of the Cities Alliance and other international organizations in mainstreaming the housing and services policy agenda. The subject will be based on case studies of particular urban management and slum upgrading programs.</p> <p>The class is to be conducted in the form of seminars, comprising lectures, extended periods of discussion, exploration of topics on the web and student presentations. The subject will require the commitment to reading prior to the class, a class consisting of six hours per day over six days for formal class participation and informal time in addition for the preparation of student presentations.</p> <p>The subject may be associated with a Travelling Studio that addresses slum upgrading, but is not a prerequisite for joining such a studio.</p>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Understanding of the governance issues at the level of the city (or state) that are relevant to land and housing delivery for low-income households, with a focus on slum upgrading</li> <li># A substantive knowledge of slum upgrading processes</li> <li># Insight into the relevance of housing and slum markets in different cities and governance contexts</li> <li># Insight into the role of international development agencies in shaping the urban policy agenda and their use of the web for this purpose</li> <li># Critical reading and debating, policy research and presentation and writing skills.</li> </ul>

<b>Assessment:</b>	Group presentation and related slides (30%) due final day of teaching Essay (3,500 words) (70%) due two weeks after the final date of teaching.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Written and verbal communication.</li> <li># Identification of key issues and debates in comparative housing and service delivery.</li> <li># Applied knowledge of slum upgrading in Mumbai and Jakarta.</li> <li># Insight into Mumbai and Jakarta governance and housing policies.</li> </ul>
<b>Related Course(s):</b>	Master of Design (Urban Design) Master of Urban Design Master of Urban Planning
<b>Related Majors/Minors/ Specialisations:</b>	Development Melbourne School of Design multidisciplinary elective subjects (without prerequisites)