

ABPL90266 Inclusive Cities

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 36 hours = 1x2 hour lecture per week, 1x1 hour tutorial per week Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	<u>ABPL90266 Social Planning</u> (../view/2011/ABPL90266)
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)</p>
Subject Overview:	<p>This subject was formerly called Social Planning.</p> <p>The subject provides a theoretical perspective on inclusive cities and examines case studies of policy, planning and design that are intended to promote such cities. Case studies will include topics such as neighbourhood renewal, opposition to increasing urban density, homelessness and indigenous disadvantage. The case studies will require students to explore the underlying causes of the issues and to consider relevant urban policy and other responses.</p>
Objectives:	<p>On completion of the subject, students will:</p> <ol style="list-style-type: none"> 1 Be familiar with the conception of an inclusive city 2 Understand the origins of cultural, economic and social exclusion and their urban character 3 Have experience in policy analysis
Assessment:	Essay on inclusive cities Week 6 - 30% Case study policy review Week 10 - 30% Case study policy memo Week 13 - 40%
Prescribed Texts:	Course Reader - in print and electronic materials
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Generic skills developed through completion of this subject:</p> <ol style="list-style-type: none"> 1 Link theory to social issues 2 Critical evaluation of conditions giving rise to exclusion

	3 Policy analysis and writing
Related Course(s):	Master of Design (Urban Design) Master of Urban Design Master of Urban Design Master of Urban Planning
Related Majors/Minors/ Specialisations:	Melbourne School of Design multidisciplinary elective subjects (without prerequisites)