

960NH Master of Education (Language Intervention and Hearing Impairment)

Year and Campus:	2013																						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																						
Level:	Graduate/Postgraduate																						
Duration & Credit Points:	100 credit points taken over 12 months																						
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Course Overview:	<p>The Master of Education (Language Intervention and Hearing Impairment) is designed along the recommendations of the Council on Exceptional Children in the USA.</p> <p>This is a coursework classified course.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p> <p>Information in this page is for students who do not wish to obtain, or are not eligible to apply for VIT recognition. Students who do wish to obtain VIT recognition should refer to the Master of Education (LI&HI) 960-LH course: https://handbook.unimelb.edu.au/view/current/960-LH (../view/current/960-LH)</p>																						
Objectives:	<p>Students completing the Master of Education (Language Intervention and Hearing Impairment) should be able to:</p> <ul style="list-style-type: none"> # Have knowledge of current thinking and research in either language intervention or education of the hearing impaired; # Be stimulated to think critically and analytically about issues and ideas; # Be encouraged to think critically and creatively about their teaching; # Have the opportunity to explore the relevance and application of new ideas to their professional practice; # Engage in problem solving both independently and as a member of a team; # Think critically about their own assumptions and evaluate their own ideas; # Demonstrate broad writing and communication skills; # Have an ongoing and deepening commitment to the study and practice of education. 																						
Course Structure & Available Subjects:	Students undertake 8 core subjects																						
Subject Options:	<p>Full time enrolment taken over one year</p> <p>There are 8 compulsory subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90756 Using Data To Build Learning Pathways</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90287 Promoting Positive Learning</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90506 Language & Literacy Development</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC90505 Information Processing and Perception</td> <td>April</td> <td>12.50</td> </tr> <tr> <td>EDUC90508 Language & Literacy Intervention</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90335 Minor Project in Education</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	EDUC90756 Using Data To Build Learning Pathways	March	12.50	EDUC90287 Promoting Positive Learning	Semester 1	12.50	EDUC90506 Language & Literacy Development	Not offered 2013	12.50	EDUC90505 Information Processing and Perception	April	12.50	EDUC90508 Language & Literacy Intervention	July	12.50	EDUC90335 Minor Project in Education	Semester 2	12.50
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EDUC90334 Minor Project in Education 2	Not offered 2013	12.50
EDUC90766 Including Learners with Disabilities	August	12.50

Part time enrolment taken over two years

Year 1

Subject	Study Period Commencement:	Credit Points:
EDUC90506 Language & Literacy Development	Not offered 2013	12.50
EDUC90505 Information Processing and Perception	April	12.50
EDUC90508 Language & Literacy Intervention	July	12.50
EDUC90335 Minor Project in Education	Semester 2	12.50

Year 2

Subject	Study Period Commencement:	Credit Points:
EDUC90756 Using Data To Build Learning Pathways	March	12.50
EDUC90287 Promoting Positive Learning	Semester 1	12.50
EDUC90334 Minor Project in Education 2	Not offered 2013	12.50
EDUC90766 Including Learners with Disabilities	August	12.50

Entry Requirements:

An applicant may be eligible for entry into the Master of Education (Language Intervention and Hearing Impairment) if they have:

- # Completed an approved degree and an approved teaching qualification or equivalent; or
- # Completed an approved four year teaching degree or equivalent;
- # or completed an approved equivalent qualification which is recognised by the faculty as adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the faculty.

Core Participation Requirements:

The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.

Further Study:

Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.

Graduate Attributes:

The University's general graduate attributes are located on the Office of the Provost's website: <http://www.unimelb.edu.au/about/attributes.html>

Links to further information:

http://education.unimelb.edu.au/study_with_us/professional_development/course_list/language_Intervention_and_hearing_impairment