

960BA Master of Education (Stream 150)

Year and Campus:	2013 - Parkville
CRICOS Code:	002127B
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Research Higher Degree
Duration & Credit Points:	Students are expected to complete this research in 1.50 years full time, or equivalent part time. Credit Points: 150
Coordinator:	Associate Dean (Research)
Contact:	<p>Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285</p> <p>Email: education-research@unimelb.edu.au (mailto:education-research@unimelb.edu.au) http://www.education.unimelb.edu.au/ (http://www.education.unimelb.edu.au/) http://www.gradresearch.unimelb.edu.au/ (http://www.gradresearch.unimelb.edu.au/) Future Student Questions: http://gradstudies-unimelb.custhelp.com/ (http://gradstudies-unimelb.custhelp.com/)</p>
Course Overview:	<p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility.</p> <p>This is a research classified course.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p>
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession.
Course Structure & Available Subjects:	<p>Candidates are required to undertake</p> <ul style="list-style-type: none"> # Two core subjects (EDUC90619 and EDUC90620) # Two 12.5 point subjects from the Area Option lists below # A 20,000 word thesis including specialist research methods (EDUC90729) <p>Candidates enrolled in this research classified Master of Education need to achieve an H2A average in the coursework component in order to proceed to the thesis. If the H2A average is not met, candidates may transfer to the Master of Education by coursework.</p> <p>The coursework component of this research classified Master of Education matches the first fifty points of the Master of Education by coursework so candidates who commence the Master of Education by coursework and achieve an H2A average may apply to transfer into the research classified Master of Education.</p>
Subject Options:	Core subjects

Subject	Study Period Commencement:	Credit Points:
EDUC90619 Leading Educational Ideas	Not offered 2013	12.50
EDUC90620 Reading Educational Research	Not offered 2013	12.50

Area Option: Arts Education

Subject	Study Period Commencement:	Credit Points:
EDUC90606 The Arts Engagement and Learning	Not offered 2013	12.50
EDUC90607 Teaching and Artistic Practice	Not offered 2013	12.50
EDUC90608 Young People and Culture	Not offered 2013	12.50
EDUC90636 Educating for Creativity and Innovation	August	12.50
EDUC90728 Innovative Spaces and Pedagogy	Not offered 2013	12.50

Area Option: Curriculum and Pedagogy

Subject	Study Period Commencement:	Credit Points:
EDUC90609 Curriculum: An Australian Perspective	Not offered 2013	12.50
EDUC90610 Curriculum Design and Evaluation	Not offered 2013	12.50
EDUC90611 Curriculum Pedagogy and Assessment	Not offered 2013	12.50
EDUC90612 The Student and the Curriculum	Not offered 2013	12.50

Area Option: Digital Technologies

Subject	Study Period Commencement:	Credit Points:
EDUC90588 Learning with Interactive Devices	Not offered 2013	12.50
EDUC90589 Technology Culture Education Online	Not offered 2013	12.50
EDUC90590 Digital Technologies in the Curriculum	Not offered 2013	12.50
EDUC90591 ICT & 21st Century Learning Communities	Semester 2	12.50

Area Option: Early Childhood Education

Subject	Study Period Commencement:	Credit Points:
EDUC90613 Contemporary Issues and the Young Child	Not offered 2013	12.50
EDUC90614 New Thinking in Early Childhood Pedagogy	Not offered 2013	12.50

Area Option: Educational Management and Leadership

Subject	Study Period Commencement:	Credit Points:
EDUC90126 School Effectiveness and Improvement	Not offered 2013	12.50
EDUC90137 Personal and Interpersonal Processes	Not offered 2013	12.50
EDUC90139 Leading a Learning Community	Not offered 2013	12.50
EDUC90140 Curriculum Leadership and Management	Not offered 2013	12.50

EDUC90141 Marketing in Education	Not offered 2013	25
EDUC90148 Project in Educational Leadership	Not offered 2013	25
EDUC90180 Human Resource Management in Education	Not offered 2013	25
EDUC90344 Foundations of Educational Leadership	Not offered 2013	25
EDUC90345 Leading Educational Transformation	Not offered 2013	25

Area Option: Equity, Youth and Identity

Subject	Study Period Commencement:	Credit Points:
EDUC90608 Young People and Culture	Not offered 2013	12.50
EDUC90634 Success and Failure at School	Not offered 2013	12.50
EDUC90640 Diversity Inclusion and Transitions	Not offered 2013	12.50
EDUC90641 Identity, Equity and Change	Not offered 2013	12.50

Area Option: Evaluation

Subject	Study Period Commencement:	Credit Points:
EDUC90713 Program Evaluation: Forms and Approaches	Not offered 2013	25
EDUC90714 Impact Evaluation: Principles & Practice	Not offered 2013	25
EDUC90715 Debates in Evaluation	Not offered 2013	12.50
EDUC90716 Introduction to Qualitative Methods	Not offered 2013	12.50
EDUC90717 Mixed Methods Research & Evaluation	Semester 2	12.50
EDUC90718 Recent Approaches to Research/Evaluation	Not offered 2013	12.50
EDUC90719 Evaluation Capacity Development & Change	Not offered 2013	12.50
EDUC90720 Evaluation Project	Not offered 2013	12.50
EDUC90205 Assessment & Reporting for Student Learn	Not offered 2013	25
MAST90070 Introduction to Quantitative Methods	Not offered 2013	12.50

Area Option: Gifted Education

Subject	Study Period Commencement:	Credit Points:
EDUC90192 Understanding & Identifying Gifted Lrng	Not offered 2013	12.50
EDUC90193 Classroom Strategies:Gifted Education	Not offered 2013	12.50
EDUC90208 Curriculum Provision for Gifted Students	Not offered 2013	12.50
EDUC90267 Understanding & Teaching for Creativity	Not offered 2013	12.50

Area Option: History Education

Subject	Study Period Commencement:	Credit Points:
EDUC90740 Historical Thinking	Not offered 2013	12.50
EDUC90739 Historical Inquiry	Semester 2	12.50

Area Option: International Education Policy

Subject	Study Period Commencement:	Credit Points:
EDUC90145 Comparative Education Policy	Not offered 2013	25
EDUC90163 Education Policy: International Study	Not offered 2013	25
EDUC90146 Education Policy and Reform in Australia	Not offered 2013	25
EDUC90150 Education Policy: Negotiated Project	Semester 2	25
EDUC90644 Globalisation and Leadership	Not offered 2013	25

Area Option: Language and Literacy Education

Subject	Study Period Commencement:	Credit Points:
EDUC90684 Literacy and Literacy Development	Not offered 2013	12.50
EDUC90683 Reading Texts: Selection to Response	Not offered 2013	12.50
EDUC90680 Creating Texts	July	12.50
EDUC90681 Textual Resources Across the Curriculum	October	12.50

Area Option: Mathematics and Numeracy Education

Subject	Study Period Commencement:	Credit Points:
EDUC90615 Mathematics: Teaching with Technology	Not offered 2013	12.50
EDUC90616 Mathematics: Improving Learning	Not offered 2013	12.50
EDUC90617 Mathematics: Quality Teaching	Not offered 2013	12.50
EDUC90618 Mathematics: Problem Solving & Reasoning	Not offered 2013	12.50
EDUC90687 Numeracy: Life, School and Work	Not offered 2013	12.50
EDUC90689 Numeracy: Differentiating Teaching	Not offered 2013	12.50
EDUC90690 Numeracy: Building Teacher Capacity	Not offered 2013	12.50
EDUC90691 Mathematics: Quality Teaching	Not offered 2013	12.50

Area Option: Science Education

Subject	Study Period Commencement:	Credit Points:
EDUC90621 Science Communication: Culture	Not offered 2013	12.50
EDUC90622 Science Communication: Practice	Not offered 2013	12.50

Area Option: Special Education, Inclusion & Early Intervention

Subject	Study Period Commencement:	Credit Points:
EDUC90287 Promoting Positive Learning	Semester 1	12.50
EDUC90756 Using Data To Build Learning Pathways	March	12.50
EDUC90290 Promoting Positive Behaviour	Not offered 2013	12.50
EDUC90766 Including Learners with Disabilities	August	12.50

Area Option: Sustainability Education

Subject	Study Period Commencement:	Credit Points:
EDUC90626 Transforming Sustainability Education	Not offered 2013	12.50
EDUC90006 Environmental Education	Semester 1	12.50

Area Option: Teaching Shakespeare

Subject	Study Period Commencement:	Credit Points:
EDUC90494 Teaching Shakespeare	July	12.50
EDUC90495 Shakespeare in Classroom and Community	Semester 2	12.50
EDUC90496 Shakespeare and Dramatic Pedagogy	Not offered 2013	12.50
EDUC90497 Implementing Dramatic Processes	Not offered 2013	12.50

Area Option: Thinking, Knowledge and Creativity

Subject	Study Period Commencement:	Credit Points:
EDUC90637 Educating for Thinking as Practice	Not offered 2013	12.50
EDUC90638 Educating for Knowledge & Understanding	May	12.50
EDUC90636 Educating for Creativity and Innovation	August	12.50
EDUC90642 Educating for Thinking	Not offered 2013	12.50

Area Option: Elective

With the permission of the supervisor and the course coordinator, elective subjects such as:

- # Subjects from the MGSE specialist Masters courses for which the student has the prerequisites,
- # A relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites, with permission
- # A negotiated project

Thesis and Specialist Research Methods

Candidates will be enrolled into their thesis once they have completed the coursework component with the required H2A average.

During the first semester of their enrolment in the thesis candidates will also be required to complete EDUC90729 Conducting Educational Research.

Subject	Study Period Commencement:	Credit Points:
460606 Major Thesis - Education	RHD First Half Year, RHD Second Half Year	Not Assigned
EDUC90729 Conducting Educational Research	September	12.50

Entry Requirements:

An applicant may be eligible for entry into the Master of Education, Stream 150, if the applicant has:

- # an undergraduate degree and a fourth-year level education qualification, or equivalent, or
- # a four-year education degree, or equivalent.

Applicants are normally required to have completed a research project, component, subject or group of subjects that accounts for at least 25% of their work (i.e. Honours year), or 25% of one year accumulated over the length of a Masters course, and which has, or have, been conducted, and assessed, individually. Research carried out in groups should at least have been graded individually. This project, component, or subject(s) may include:

	<p>(a) any obviously research oriented project, subject or sustained piece of scholarly writing conducted for assessment, such as small theses, research essays, long essays, or studios; AND/OR</p> <p>(b) any less-obviously research subjects, including practice-based subjects such as performance or fieldwork, where there is also scholastic rigor as documented in a sustained piece of writing analogous to (a); AND/OR</p> <p>(c) any subjects directed at the formation of research skills, such as methodology and reasoning, such as scientific reasoning, or legal reasoning, where a sustained piece of writing has also been produced.</p>
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.
Further Study:	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.</p>
Graduate Attributes:	<p>The University's general graduate attributes are located on the Office of the Provost's website: http://www.unimelb.edu.au/about/attributes.html</p>
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/master_of_education_and_postgraduate_certificate_in_education</p>
Notes:	<p>Thesis See the Melbourne School of Graduate Research's website for Master of Education policy guidelines and for further information on the thesis: http://gradresearch.unimelb.edu.au/handbooks/mres/index.html (http://gradresearch.unimelb.edu.au/handbooks/mres/index.html)</p>