

960AC Master of Education (Stream 100B) Coursework

| Year and Campus: | 2013 - Parkville | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|----------------|--|---------|----------------------------|----------------|-------------------------------------|------------------|-------|--|------------------|-------|---------------------------------------|------------|-------|---------|----------------------------|----------------|--|------------------|-------|--|------------------|-------|
| CRICOS Code: | 056817G | | | | | | | | | | | | | | | | | | | | | | | |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | 100 credit points taken over 12 months full time. This course is available as full or part time. | | | | | | | | | | | | | | | | | | | | | | | |
| Coordinator: | Associate Professor Helen Cahill | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352) | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>The Master of Education is directed at practising professionals in a broad range of fields related to education - early childhood, primary, secondary, tertiary, vocational and adult. The degree will also meet the needs of other professionals whose work has an educational component or some educational responsibility. This is a coursework classified course.</p> <p>Please note that this course will not provide you with registration to teach in Australia.</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives: | <p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>Students are required to undertake:</p> <ul style="list-style-type: none"> # 3 core subjects (37.5 points) # 50 points of study from the Area Options # 12.5 points of elective study | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>Core subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90619 Leading Educational Ideas</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC90620 Reading Educational Research</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC90057 Negotiated Capstone Project</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Area Option: Arts Education</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90606 The Arts Engagement and Learning</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>EDUC90607 Teaching and Artistic Practice</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90619 Leading Educational Ideas | Not offered 2013 | 12.50 | EDUC90620 Reading Educational Research | Not offered 2013 | 12.50 | EDUC90057 Negotiated Capstone Project | Semester 2 | 12.50 | Subject | Study Period Commencement: | Credit Points: | EDUC90606 The Arts Engagement and Learning | Not offered 2013 | 12.50 | EDUC90607 Teaching and Artistic Practice | Not offered 2013 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90619 Leading Educational Ideas | Not offered 2013 | 12.50 | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90620 Reading Educational Research | Not offered 2013 | 12.50 | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90057 Negotiated Capstone Project | Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | | | |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90606 The Arts Engagement and Learning | Not offered 2013 | 12.50 | | | | | | | | | | | | | | | | | | | | | | |
| EDUC90607 Teaching and Artistic Practice | Not offered 2013 | 12.50 | | | | | | | | | | | | | | | | | | | | | | |

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|---|------------------|-------|
| EDUC90608 Young People and Culture | Not offered 2013 | 12.50 |
| EDUC90636 Educating for Creativity and Innovation | August | 12.50 |

Area Option: Curriculum and Pedagogy

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90609 Curriculum: An Australian Perspective | Not offered 2013 | 12.50 |
| EDUC90610 Curriculum Design and Evaluation | Not offered 2013 | 12.50 |
| EDUC90611 Curriculum Pedagogy and Assessment | Not offered 2013 | 12.50 |
| EDUC90612 The Student and the Curriculum | Not offered 2013 | 12.50 |
| EDUC90728 Innovative Spaces and Pedagogy | Not offered 2013 | 12.50 |

Area Option: Digital Technologies

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90588 Learning with Interactive Devices | Not offered 2013 | 12.50 |
| EDUC90589 Technology Culture Education Online | Not offered 2013 | 12.50 |
| EDUC90590 Digital Technologies in the Curriculum | Not offered 2013 | 12.50 |
| EDUC90591 ICT & 21st Century Learning Communities | Semester 2 | 12.50 |

Area Option: Early Childhood Education

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90613 Contemporary Issues and the Young Child | Not offered 2013 | 12.50 |
| EDUC90614 New Thinking in Early Childhood Pedagogy | Not offered 2013 | 12.50 |

Area Option: Educational Management and Leadership

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90126 School Effectiveness and Improvement | Not offered 2013 | 12.50 |
| EDUC90137 Personal and Interpersonal Processes | Not offered 2013 | 12.50 |
| EDUC90139 Leading a Learning Community | Not offered 2013 | 12.50 |
| EDUC90140 Curriculum Leadership and Management | Not offered 2013 | 12.50 |
| EDUC90141 Marketing in Education | Not offered 2013 | 25 |
| EDUC90148 Project in Educational Leadership | Not offered 2013 | 25 |
| EDUC90180 Human Resource Management in Education | Not offered 2013 | 25 |
| EDUC90344 Foundations of Educational Leadership | Not offered 2013 | 25 |
| EDUC90345 Leading Educational Transformation | Not offered 2013 | 25 |

Area Option: Equity, Youth and Identity

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90608 Young People and Culture | Not offered 2013 | 12.50 |
| EDUC90634 Success and Failure at School | Not offered 2013 | 12.50 |

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|---|------------------|-------|
| EDUC90640 Diversity Inclusion and Transitions | Not offered 2013 | 12.50 |
| EDUC90641 Identity, Equity and Change | Not offered 2013 | 12.50 |

Area Option: Evaluation

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90713 Program Evaluation: Forms and Approaches | Not offered 2013 | 25 |
| EDUC90714 Impact Evaluation: Principles & Practice | Not offered 2013 | 25 |
| EDUC90715 Debates in Evaluation | Not offered 2013 | 12.50 |
| EDUC90716 Introduction to Qualitative Methods | Not offered 2013 | 12.50 |
| EDUC90717 Mixed Methods Research & Evaluation | Semester 2 | 12.50 |
| EDUC90718 Recent Approaches to Research/Evaluation | Not offered 2013 | 12.50 |
| EDUC90719 Evaluation Capacity Development & Change | Not offered 2013 | 12.50 |
| EDUC90720 Evaluation Project | Not offered 2013 | 12.50 |
| EDUC90205 Assessment & Reporting for Student Learn | Not offered 2013 | 25 |
| MAST90070 Introduction to Quantitative Methods | Not offered 2013 | 12.50 |

Area Option: Gifted Education

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90192 Understanding & Identifying Gifted Lrng | Not offered 2013 | 12.50 |
| EDUC90193 Classroom Strategies: Gifted Education | Not offered 2013 | 12.50 |
| EDUC90208 Curriculum Provision for Gifted Students | Not offered 2013 | 12.50 |
| EDUC90267 Understanding & Teaching for Creativity | Not offered 2013 | 12.50 |

Area Option: History Education

| Subject | Study Period Commencement: | Credit Points: |
|-------------------------------|----------------------------|----------------|
| EDUC90740 Historical Thinking | Not offered 2013 | 12.50 |
| EDUC90739 Historical Inquiry | Semester 2 | 12.50 |

Area Option: International Education Policy

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90145 Comparative Education Policy | Not offered 2013 | 25 |
| EDUC90163 Education Policy: International Study | Not offered 2013 | 25 |
| EDUC90146 Education Policy and Reform in Australia | Not offered 2013 | 25 |
| EDUC90150 Education Policy: Negotiated Project | Semester 2 | 25 |
| EDUC90644 Globalisation and Leadership | Not offered 2013 | 25 |

Area Option: Language and Literacy Education

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90684 Literacy and Literacy Development | Not offered 2013 | 12.50 |

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|---|------------------|-------|
| EDUC90683 Reading Texts: Selection to Response | Not offered 2013 | 12.50 |
| EDUC90680 Creating Texts | July | 12.50 |
| EDUC90681 Textual Resources Across the Curriculum | October | 12.50 |

Area Option: Mathematics and Numeracy Education

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90615 Mathematics: Teaching with Technology | Not offered 2013 | 12.50 |
| EDUC90616 Mathematics: Improving Learning | Not offered 2013 | 12.50 |
| EDUC90617 Mathematics: Quality Teaching | Not offered 2013 | 12.50 |
| EDUC90618 Mathematics: Problem Solving & Reasoning | Not offered 2013 | 12.50 |
| EDUC90687 Numeracy: Life, School and Work | Not offered 2013 | 12.50 |
| EDUC90689 Numeracy: Differentiating Teaching | Not offered 2013 | 12.50 |
| EDUC90690 Numeracy: Building Teacher Capacity | Not offered 2013 | 12.50 |
| EDUC90691 Mathematics: Quality Teaching | Not offered 2013 | 12.50 |

Area Option: Science Education

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90621 Science Communication: Culture | Not offered 2013 | 12.50 |
| EDUC90622 Science Communication: Practice | Not offered 2013 | 12.50 |

Area Option: Special Education, Inclusion & Early Intervention

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90287 Promoting Positive Learning | Semester 1 | 12.50 |
| EDUC90756 Using Data To Build Learning Pathways | March | 12.50 |
| EDUC90290 Promoting Positive Behaviour | Not offered 2013 | 12.50 |
| EDUC90766 Including Learners with Disabilities | August | 12.50 |

Area Option: Sustainability Education

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| EDUC90626 Transforming Sustainability Education | Not offered 2013 | 12.50 |
| EDUC90006 Environmental Education | Semester 1 | 12.50 |

Area Option: Teaching Shakespeare

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| EDUC90494 Teaching Shakespeare | July | 12.50 |
| EDUC90495 Shakespeare in Classroom and Community | Semester 2 | 12.50 |
| EDUC90496 Shakespeare and Dramatic Pedagogy | Not offered 2013 | 12.50 |
| EDUC90497 Implementing Dramatic Processes | Not offered 2013 | 12.50 |

Area Option: Thinking, Knowledge and Creativity

| | Subject | Study Period Commencement: | Credit Points: |
|---|---|-----------------------------------|-----------------------|
| | EDUC90637 Educating for Thinking as Practice | Not offered 2013 | 12.50 |
| | EDUC90638 Educating for Knowledge & Understanding | May | 12.50 |
| | EDUC90636 Educating for Creativity and Innovation | August | 12.50 |
| | EDUC90642 Educating for Thinking | Not offered 2013 | 12.50 |
| | <p>Area Option</p> <p>50 points of study from the Area Options and/or from one of the Specialist Masters or specialist streams for which the student has the prerequisites and interest</p> <p>Electives</p> <p>12.5 points of elective study such as:</p> <ul style="list-style-type: none"> # Additional subjects from the Area Options # Subjects from one of the MGSE specialist Masters courses for which the student has the prerequisites # A relevant postgraduate subject from another Faculty/Graduate School for which the student has prerequisites, with permission # A negotiated project | | |
| Entry Requirements: | <p>An applicant may be eligible for entry into the Master of Education 960AC if the applicant has:</p> <ul style="list-style-type: none"> # an undergraduate degree and a fourth-year level education qualification, or equivalent, or # a four-year education degree, or equivalent. | | |
| Core Participation Requirements: | <p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.</p> | | |
| Further Study: | <p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.</p> | | |
| Graduate Attributes: | <p>The University's general graduate attributes are located on the Office of the Provost's website: http://www.unimelb.edu.au/about/attributes.html</p> | | |
| Links to further information: | <p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/master_of_education_and_postgraduate_certificate_in_education</p> | | |