

695AA Master of Education Policy (International)

Year and Campus:	2013														
CRICOS Code:	052665F														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Graduate/Postgraduate														
Duration & Credit Points:	100 credit points taken over 12 months														
Coordinator:	Dr Mary Leahy Ph:(03) 9035 3808 Email: leahym@unimelb.edu.au														
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Course Overview:	<p>One of the most significant trends in policy development around the world has been the restructuring of education systems in the light of near-universal participation at the secondary level, the growing demand to accommodate vocational education and training in schools and the effects of globalisation on pedagogy and curriculum. It is only through an understanding of these responses and the contexts in which they have occurred that Australian policy formation can occur at the level of international best practice. This course aims to place the analysis of Australian education policy in this broader national and international context of best practice, and will provide a targeted program of study in three international systems. There are no other courses in Australia offering a similar combination of study and overseas experience in this field and very few internationally with a comparative international focus.</p>														
Objectives:	<p>Students who have completed the Master of Education Policy (International) should be able to:</p> <ul style="list-style-type: none"> # critically analyse key contemporary issues in education policy in Australia in the light of international experience and learning and to undertake a review of the relevant research and policy literature; # provide the academic foundation for a critical analysis of the international systems targeted for visits; # review policy issues in a selection of OECD countries, with a critical emphasis on frameworks of comparison and the quality of a range of current efforts at benchmarking and "league ladders"; # visit a range of schools in the targeted international systems in order to gain a critical understanding of their mission and clientele and of emerging policy issues as they affect those institutions; # visit universities in the targeted nations in order to gain a critical perspective on the main challenges facing policy makers in those countries; # enable students to present a critical overview (through written and oral presentations) of education policy issues in a selection of international systems and in their own educational constituency. 														
Course Structure & Available Subjects:	<p>Candidates are required to take three elective and the core subject.</p> <p>NB: EDUC90163 Education Policy: International Study is the Study Tour Subject. Candidates who wish to undertake the Study Tour must complete EDUC90145 Comparative Education Policy first.</p>														
Subject Options:	<p>Elective Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90145 Comparative Education Policy</td> <td>Not offered 2013</td> <td>25</td> </tr> <tr> <td>EDUC90163 Education Policy: International Study</td> <td>Not offered 2013</td> <td>25</td> </tr> <tr> <td>EDUC90146 Education Policy and Reform in Australia</td> <td>Not offered 2013</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90145 Comparative Education Policy	Not offered 2013	25	EDUC90163 Education Policy: International Study	Not offered 2013	25	EDUC90146 Education Policy and Reform in Australia	Not offered 2013	25
Subject	Study Period Commencement:	Credit Points:													
EDUC90145 Comparative Education Policy	Not offered 2013	25													
EDUC90163 Education Policy: International Study	Not offered 2013	25													
EDUC90146 Education Policy and Reform in Australia	Not offered 2013	25													

	EDUC90644 Globalisation and Leadership	Not offered 2013	25
	Core Subject		
	Subject	Study Period Commencement:	Credit Points:
	EDUC90150 Education Policy: Negotiated Project	Semester 2	25
Entry Requirements:	<p>An applicant may be eligible for entry in the Master of Education Policy (International) if the applicant has:</p> <ul style="list-style-type: none"> # an honours degree in education; or # a postgraduate certificate or postgraduate diploma in the field of education; or # a four-year degree, or equivalent, and at least two years of documented relevant professional experience. 		
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison. 		
Further Study:	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.</p>		
Graduate Attributes:	<p>The University's general graduate attributes are located on the Office of the Provost's website: http://www.unimelb.edu.au/about/attributes.html</p>		
Generic Skills:	<p>On completion of this course, students should have:</p> <ul style="list-style-type: none"> # an advanced understanding of the changing knowledge base in education policy; # an ability to evaluate and synthesise the research and professional literature on education policy; # advanced skills and techniques applicable to education policy; # well-developed problem-solving abilities related to education policy, characterised by flexibility of approach; # advanced competencies in areas of professional expertise and/or scholarship; # a capacity to articulate their knowledge and understanding in oral and written presentations; # an advanced understanding of the international context and sensitivities of education policy; # an appreciation of the design, conduct and reporting of original research; # a capacity to manage competing demands on time, including self-directed project work; # a profound respect for truth and intellectual integrity, and for the ethics of scholarship; # an appreciation of the ways in which advanced knowledge equips the student to offer leadership in education policy; # the capacity to value and participate in projects which require team-work; # an understanding of the significance and value of their knowledge to the wider community (including business and industry); # a capacity to engage where appropriate with issues in contemporary society. 		

Links to further information:	http://education.unimelb.edu.au/study_with_us/professional_development/course_list/education_policy_international
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