580PF Postgraduate Certificate in Physiotherapy (Pelvic Floor Physiotherapy)

2013 - Parkville 1COS Code: 040963F Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees Vel: Graduate/Postgraduate
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ration & Credit Points: 50 credit points taken over 6 months full time. This course is available as full or part time.
Dr Marg Sherburn
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This course aims to further enahnce physiotherapists' knowledge of epidemiology, health issues related to incontinence, and the anatomy, applied anatomy, physiology and pathology relevant for the assessment and treatment of incontinence. Diagnostic techniques, prevention and intervention strategies including exercise, electrotherapy, biofeedback and continence devices will be addressed. Course content will include specific issues related to adult femail and male continence, ano-rectal continence, incontinence in children and in the older population. The course will require active participation by student in physical assessment and supervised clinical practice. Participants will also develop skills in the use of outcomes measures, the design of single case design studies, and critical review of the literature pertaining to problems of continence.
On completion of this course, graduates will be expected to be able to demonstrate: # An advanced knowledge of anatomy, physiology and pathology applied to a specialist physiotherapy area. # An advance understanding of the recent knowledge base in a specialist physiotherapy area. # Advanced clinical skills and techniques applicable to a specialist physiotherapy area. # An ability to promote evidence-based practice in a specialist physiotherapy area.
The Postgraduate Certificate in Physiotherapy (Pelvic Floor Physiotherapy) consists of one core subject and two (2) specialist subjects taught over four full-time weeks in February each year. Over the remainder of the semester, assignments are submitted and 40 hours of supervised clinical practice are completed. Students must complete three (3) subjects to be eligible to graduate.
Subject Options: Subject Study Period Commencement: Points:
PHTY90002 The Pelvic Floor:Function&Dysfunction Not offered 2013 12.50
PHTY90003 Advanced Practice in Pelvic Floor Physio Not offered 2013 12.50
PHTY90040 Physiotherapy Professional Portfolio Not offered 2013 25

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Entry Requirements:	Applicants must have qualified to practise as physiotherapists and should normally have at least two years clinical experience with one of the two years preferably being in the area of course specialisation. Both academic achievement and clinical experience will be considered by the Selection Committee.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Further Study:	This Postgraduate Certificate articulates to the Master of Physiotherapy by Coursework, Women's Health and Pelvic Floor Physiotherapy. Applicants to the Master of Physiotherapy by Coursework who have successfully completed a Postgraduate Certificate within the previous three (3) years, will be eligible to receive 25 points of credit towards their course (this is the maximum credit which can be granted).
Generic Skills:	On completion of this course, graduates will be expected to be able to demonstrate: # A capacity for self-directed learning and the motivation for life-long independent learning # An advanced level of oral and written communication. # An ability to critically evaluate and synthesise research literature. # A capacity to manage competing demands on time. # An appreciation of the team approach to learning in complex areas.
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html

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